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ABSTRACT

A statistical overview is provided of trends in course enrollments and student characteristics in the Washington community colleges. The report examines total course enrollments; full-time equivalent (FTE) enrollment in academic, vocational, and basic skills programs; state-supported FTEs by college; headcount and FTE enrollment in state-supported basic skills and developmental courses; enrollment trends in transfer and vocational programs from 1986 to 1990; on-campus FTEs by college; trends in numbers of full- and part-time faculty by college from 1986 to 1990; and percentages of full- and part-time faculty by college. With respect to student characteristics, the report reviews demographics, day/evening attendance, course area, and headcount by college and funding source. Highlighted findings include the following: (1) the Washington community college system served 98,886 FTE students in fall 1990 (a 2.2% increase from fall 1989), with 84,276 of them in state-funded courses; (2) total fall 1990 headcount enrollment was 179,886, a 1.5% increase from 1989; (3) minority students comprised 18% of the fall 1990 student population; (4) 58% of the fall 1990 students were female; (5) enrollment of the 20- to 24-year-old age cohort increased by 10% between fall 1989 and fall 1990; (6) new students in fall 1990 showed a decline for the fifth year in a row; (7) student demand for developmental studies increased; and (8) state-supported FTE's grew by 0.2% to comprise 85% of the total FTEs. Appended tables compare individual schools' state-supported courses, vocational activities, enrollments, and state- and contract-supported students. (JMC)

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Washington Community Colleges

FALL QUARTER REPORT 1990

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STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY COLLEGE EDUCATION

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Washington Community Colleges

FALL QUARTER REPORT

State of Washington

State Board for Community College Education

Max Snyder, Chair
Earl Hale, Executive Director

Prepared by the Enrollment Planning and
Information Services Division
March 1991

HIGHLIGHTS OF FALL 1990

- The Washington community college system served 98,886 full-time equivalent students (FTEs) in fall 1990, 84,276 of them in state-funded courses. FTE enrollment was 2.2 percent above the level of fall 1989.

- The Washington community college system served 179,886 headcount students in fall 1990, 134,779 of them in state-funded courses. Headcount enrollment was 1.5 percent above the level of fall 1989.

- The racial composition of the student population in fall 1990 was more diverse than that of the state as a whole (18 percent students of color classes at community colleges, 13 percent people of color in state population).

- The student population was more female (58 percent of those reporting gender) than the state's adult female population, typical of community colleges nationally.

- Most of the enrollment increase was from students 20 to 24 years of age. Enrollment from that age group increased by 10 percent despite only a 3 percent increase of that age group in the state population. (This is the first group of "baby bust" students, born when birth rates started to decline dramatically.)

- Full-time students were 48 percent of the total enrollment compared to a national community college average of 36 percent.

- The number of new students enrolled at Washington community colleges declined for the fifth year in a row. New students are the last to enroll and many find courses full before they can enroll.

- Demand for developmental studies courses (pre-college courses in writing, reading and math) grew. State-supported FTE enrollment in these courses grew 9 percent.

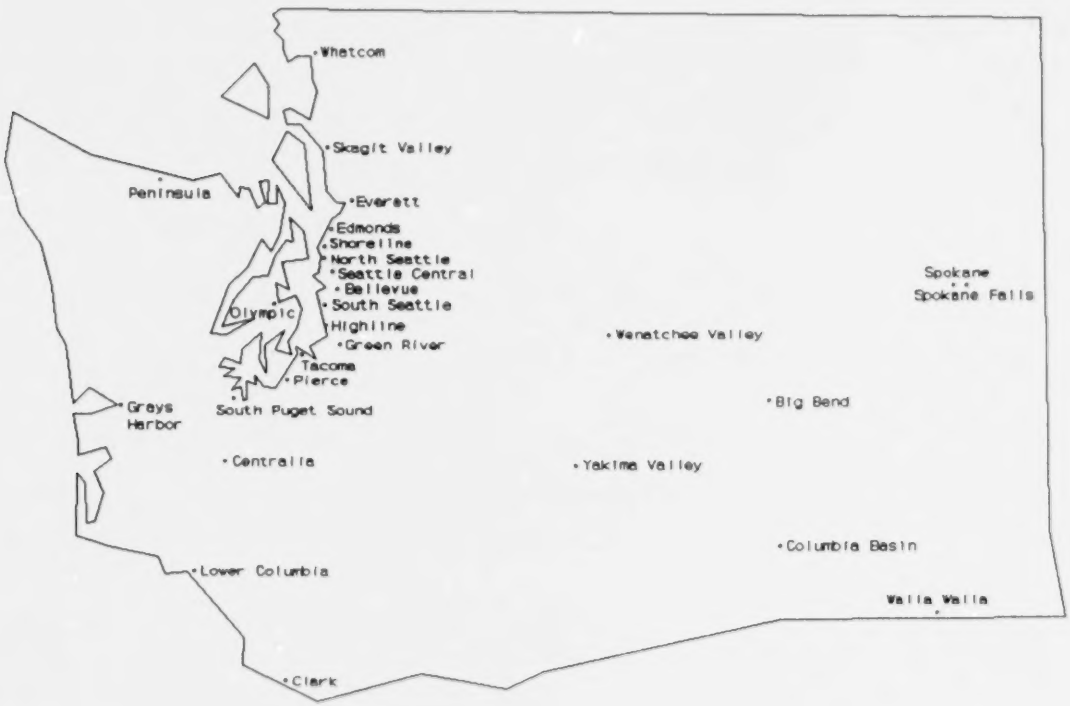
- Given the 85,500 FTE lid set by the legislature for state-supported courses in 1990-91, enrollment growth has been primarily limited to contract and student-funded courses. FTE contracted courses grew 19.5 percent and FTEs in student-funded courses grew 5 percent from fall 1989 to fall 1990. FTE enrollments in both were at an all-time high.

- State-supported FTEs grew 0.2 percent. State-supported FTEs comprised 85 percent of total FTEs, the lowest state-supported share in the system's history.

- State-supported classes were taught by the equivalent of 3,659 full-time faculty. Sixty percent of the teaching was done by faculty on full-time contracts.

WASHINGTON COMMUNITY COLLEGES

Washington is served by 24 community college districts, each governed by a board of five trustees appointed to five-year terms by the governor with the consent of the Senate.



The State Board for Community College Education is composed of eight members, one from each congressional district. The members are appointed to four-year terms by the governor with the consent of the Senate. The State Board is empowered to appoint an executive director who may employ a staff to carry out its responsibilities.

Board members are:

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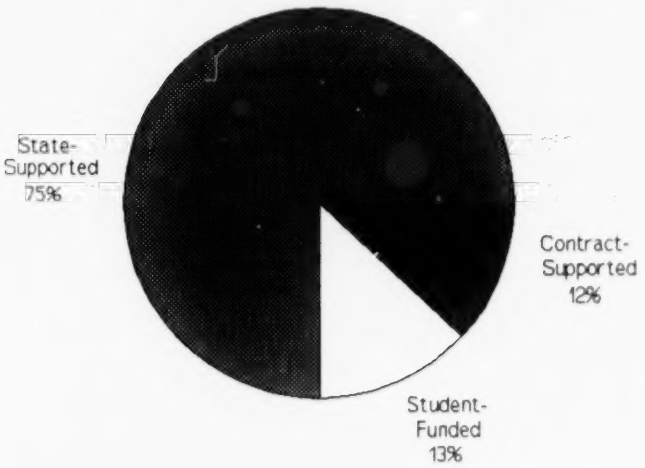
ENROLLMENT:
STUDENT CHARACTERISTICS

INTRODUCTION TO STUDENT CHARACTERISTICS
Fall Quarter 1990

Washington community colleges served 179,886 students in fall 1990, 134,779 in state-supported courses, 21,660 in contract-supported courses, and 23,447 in student-funded courses.

The number of individuals enrolled grew 1.5 percent over last year. Growth was among students enrolled in contract courses. Students enrolled in state-supported courses accounted for only 75 percent of the total, the lowest state-supported share in history.

FALL HEADCOUNT
BY FUNDING SOURCE OF COURSES TAKEN
Fall Quarter 1990



State-Supported Students: Students enrolled in at least one course funded completely or in part by legislative appropriations of state funds.

Contract-Supported Students: Students enrolled in courses funded by grants and contracts with external organizations and who were not enrolled in any state-supported courses.

Student-Funded Students: Students enrolled only in non-degree courses funded entirely through fees charged to the students.

Note: Most students enroll exclusively in one of the three types of courses: state-supported, contract-supported or student-funded.

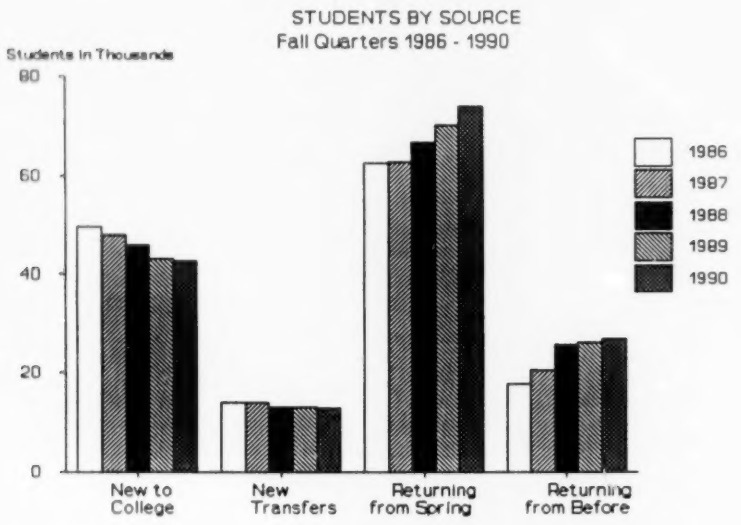
FALL HEADCOUNT	1986	1987	1988	1989	1990
State-Supported Students	134,522	132,838	135,012	134,775	134,779
% Change	3.1%	-1.3%	1.6%	-0.2%	0.0%
Contract-Supported Students	9,524	12,595	16,409	18,046	21,660
% Change	16.9%	32.2%	30.3%	10.0%	20.0%
Student-Funded Students	14,791	17,845	21,366	24,471	23,447
% Change	-0.2%	20.6%	19.7%	14.5%	-4.2%
TOTAL	158,837	163,278	172,787	177,292	179,886
% Change	3.5%	2.8%	5.8%	2.6%	1.5%

SOURCE: SBCCE Student MIS:SR1101, Version 1A

NEW AND RETURNING STUDENTS
STATE AND CONTRACT SUPPORTED
Fall Quarters 1986 thru 1990

Colleges have managed enrollments to stay within the FTE limits established by the legislature. At the same time, they have implemented programs designed to increase the retention of current students. These two forces have resulted in growth in the numbers of students returning to a community college from quarter to quarter. While the state's adult population grew by 2.3 percent from 1989 to 1990, the number of new students who found space to enroll at a community college declined by 1.1 percent.

For data by college, see page 29.



New to College: Enrolled for the first time at their community college and not reporting prior enrollment at another college.

New Transfers: Transfers from other community colleges or four-year institutions.

Returning from Spring: Students enrolled in summer or spring quarter and returning in fall quarter.

Returning from Before: Students enrolled before but not during summer or spring quarter. Often called "stop-out" or "stop-by" students.

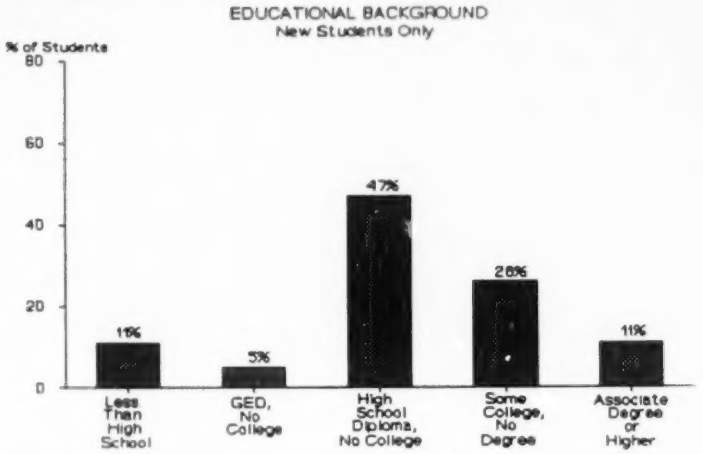
	FALL QUARTERS				
STUDENT SOURCE	**1986**	**1987**	**1988**	**1989**	**1990**
NEW TO COLLEGE	49,836	48,144	45,942	43,251	42,758
% of Total	34.6%	33.1%	30.3%	28.3%	27.3%
NEW TRANSFERS	14,031	13,911	13,115	13,028	12,907
% of Total	9.7%	9.6%	8.7%	8.5%	8.3%
RETURNING FROM SPRING	62,556	62,906	66,706	70,386	74,021
% of Total	43.4%	43.3%	44.0%	46.1%	47.3%
RETURNING FROM BEFORE*	17,623	20,472	25,760	26,156	26,753
% of Total	12.2%	14.1%	17.0%	17.1%	17.1%
TOTAL	144,046	145,433	151,523	152,821	156,439
% Change	9.4%	1.0%	4.2%	0.9%	2.4%

SOURCE: SBCCE MIS Database, Data Express Reports SR90-3

STUDENT DEMOGRAPHICS: EDUCATION, FAMILY AND EMPLOYMENT
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

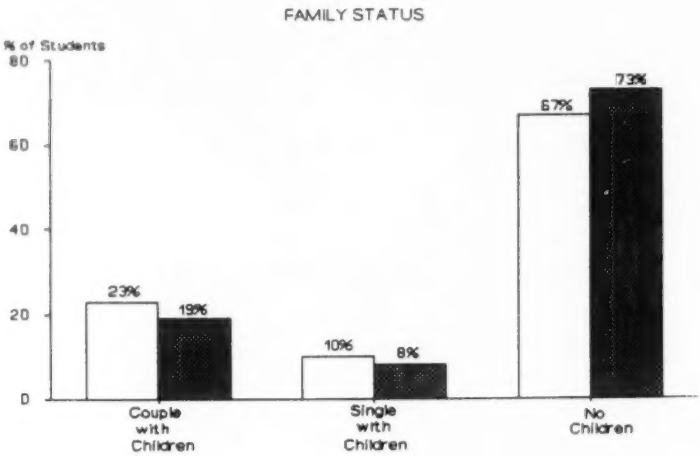
Educational Background

About 37 percent of students new to their community college had already completed some post-secondary education. About 11 percent had not completed high school before enrolling at the college. Students with less than a high school education may enroll in Adult Basic Education courses, in courses leading to the high school diploma or its equivalent, the GED, or if they have the prerequisite skills, in college-level classes.



Family Status

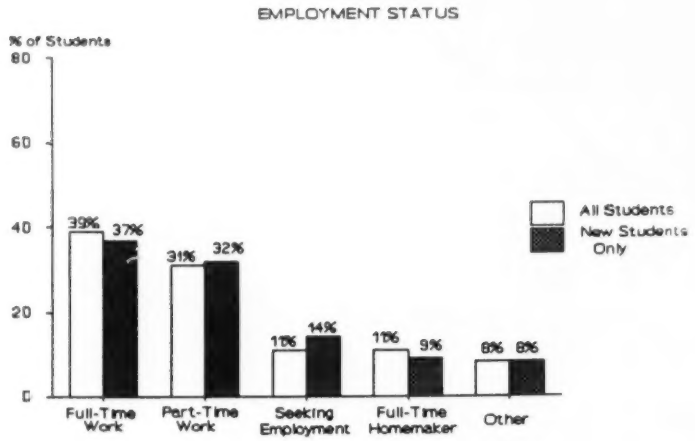
A third of all fall quarter students were parents. Ten percent of those enrolled were single parents.



Employment Status

About 70 percent of all students worked full- or part-time while taking classes. Nationwide about 62 percent of all college students work while in school.

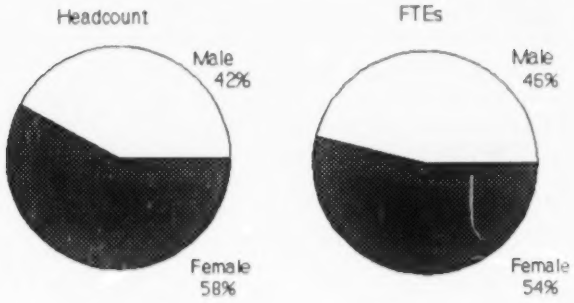
About 25 percent of state and contract students did not provide responses to these questions when they enrolled.



For data by college, see pages 30 through 34.

STUDENT DEMOGRAPHICS: GENDER AND AGE
STATE AND CONTRACT SUPPORTED
Fall Quarters 1986 thru 1990

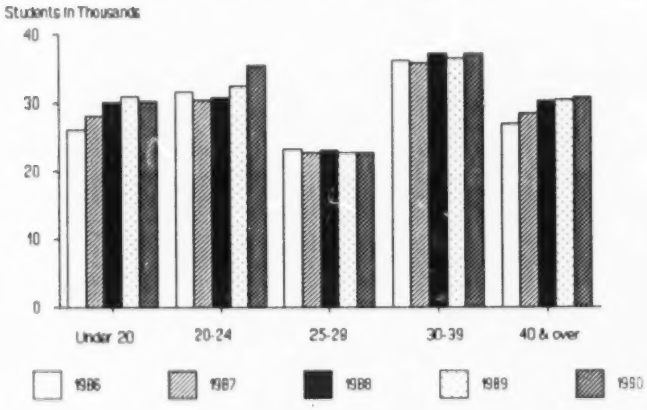
Fall Quarter 1990



Students by Gender

The majority of students who reported their gender were women. Women also constituted more of the FTEs than men (54 percent). Nationwide, women constituted the majority of all college students and 57 percent of community college students.

STUDENT HEADCOUNT BY AGE GROUP



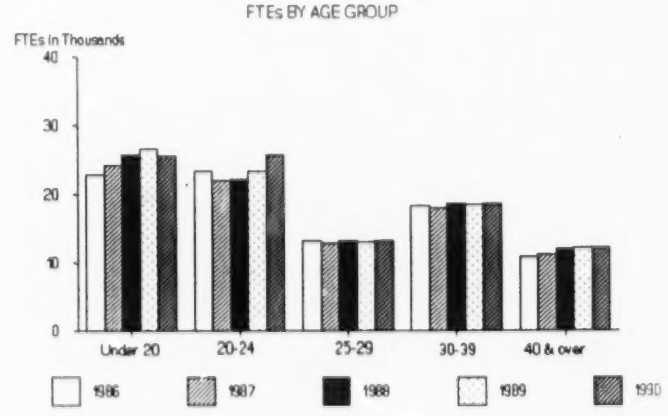
Students by Age

Despite the aging of the adult population, the median age of community college students dropped slightly from 28.0 in 1988 to 27.6 in 1990. There was also a notable shift in the size of specific student age groups. Between fall 1989 and fall 1990 the largest growth (10 percent) was among students 20 to 24 years of age. This was three times the growth rate for Washington residents in that age group (3 percent).

For the first time the number of students under the age of 20 declined this fall over last. The decline was consistent with a decline in the number of young people in the state.

For data on students by gender and median age by college, see pages 35 and 36.

FTEs BY AGE GROUP



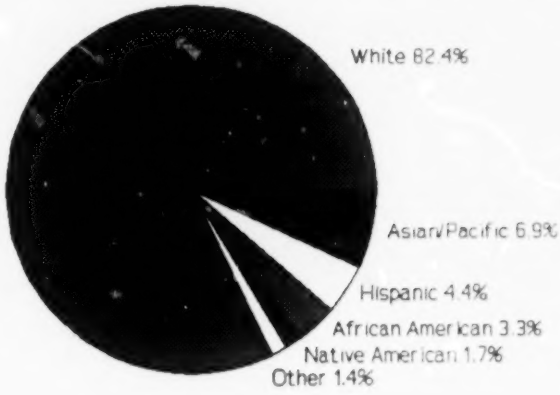
STUDENT DEMOGRAPHICS: RACE AND ETHNIC BACKGROUND
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

Community college students reflect the racial diversity of the State of Washington. As the population has grown more diverse so has community college enrollment. Hispanic enrollment in contract-funded courses, especially English-as-a-Second Language, was very high (7.8 percent of contract students were Hispanic).

Race/Ethnic Background	Washington State Population 1990	Community Colleges Fall 1990
White	86.7%	82.4%
Asian/Pacific Islander	4.2%	6.8%
Hispanic	4.4%	4.4%
African American	3.0%	3.3%
Native American	1.6%	1.7%
Other	0.1%	1.4%

For data on enrollments by race and ethnic background at each college, see page 37.

STUDENT HEADCOUNT
BY RACE AND ETHNIC BACKGROUND
Fall Quarter 1990



In English-as-a-Second Language (ESL) and Adult Basic Education (ABE) courses, the percentage of enrollment by Hispanic and Asian/Pacific Islander students is greater than for other courses. Developmental courses (pre-college level) have a higher percentage of African American, Asian/Pacific Islander, Hispanic and Native American students than do academic or vocational courses.

PERCENT OF STUDENTS BY RACE BY COURSE AREA
Fall Quarter 1990

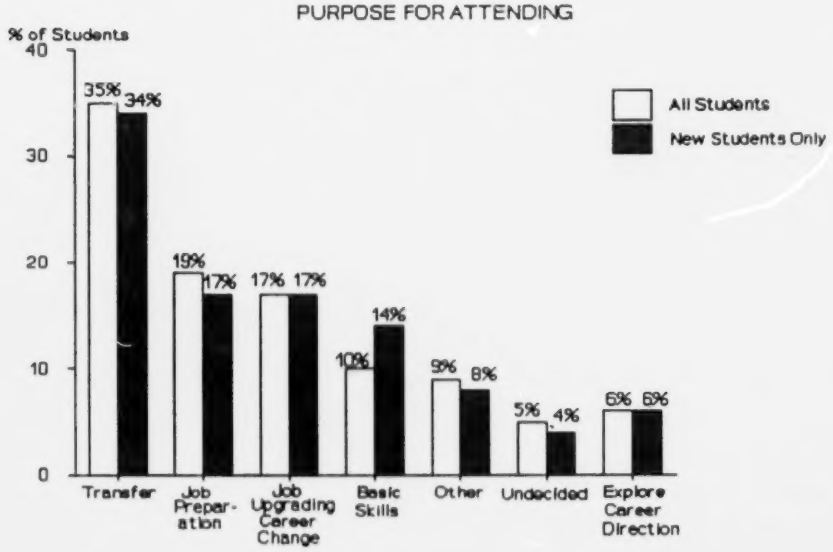
Race/Ethnic Group	Community College Students	Student Enrolled in at least One Course Which is: Academic	Vocational	Developmental	Basic Skills
White	82.4%	86.0%	85.8%	81.2%	41.3%
Asian/Pacific Islander	6.8%	5.5%	4.8%	5.9%	24.8%
Hispanic	4.4%	2.5%	2.4%	3.6%	22.1%
African American	3.3%	2.9%	3.0%	5.1%	5.1%
Native American	1.7%	1.5%	1.8%	2.5%	2.6%
Other	1.4%	1.6%	2.2%	1.8%	4.1%

SOURCE: SBCCE Student MIS:SR1108, Version 2 and SR1109, Version 1

STUDENT ENROLLMENT CHARACTERISTICS: EDUCATIONAL PLANS
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

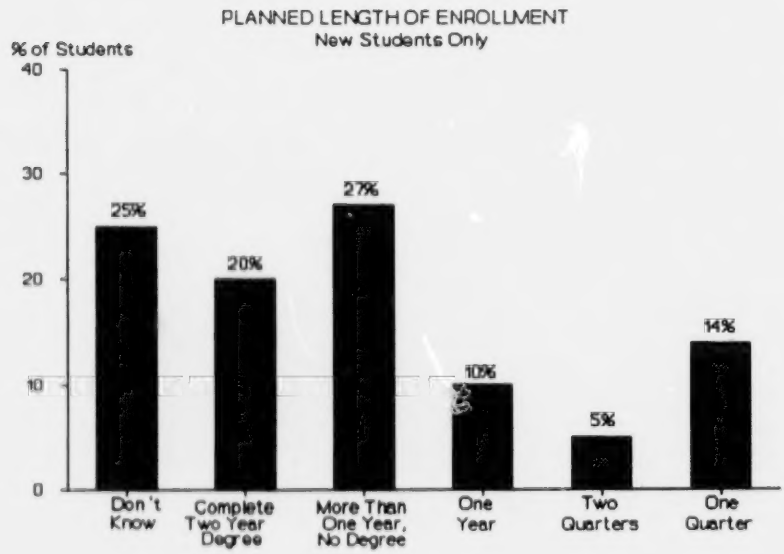
Why Students Enroll

About one-third of all fall quarter students enrolled to prepare for transfer. About 42 percent had a training or retraining goal ranging from career exploration to job upgrading. New students were more likely than continuing students to be enrolled in basic skills such as writing and math.



Length of Enrollment

About 25 percent of all new students were uncertain about how long they would stay at the college when they first enrolled. The majority planned to stay at their community college for at least a year (57 percent). About 14 percent planned to take classes only during fall quarter.



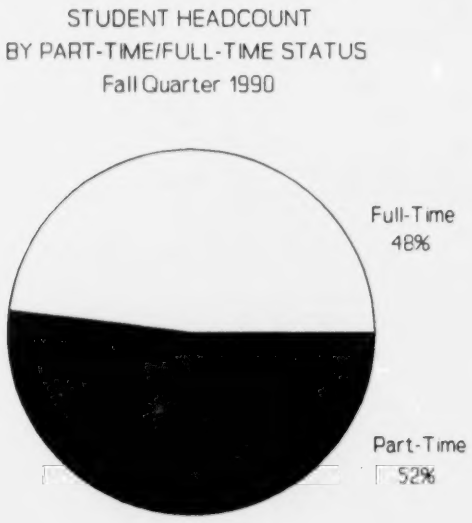
About 24 percent of state and contract students did not respond to these questions. For data by college, see pages 38 through 41.

STUDENT ENROLLMENT CHARACTERISTICS: FULL-TIME AND PART-TIME STATUS
STATE AND CONTRACT SUPPORTED
Fall Quarters 1986 thru 1990

Community college enrollment in Washington has grown more traditional - incorporating more full-time students. In fall 1990, full-time students accounted for 48 percent of all students. Nationwide, community college enrollments have taken a different direction. They have been increasing in the percentage of part-time students and enroll only 36 percent full-time students.

The average credit load of full-time students (enrolled for 10 or more credits) has been declining slightly throughout this decade. Full-time students take about three courses on the average or nearly 15 credits.

Part-time students take, on the average, four credits or about one course per quarter.



For part-time and full-time enrollment data by college, see page 42.

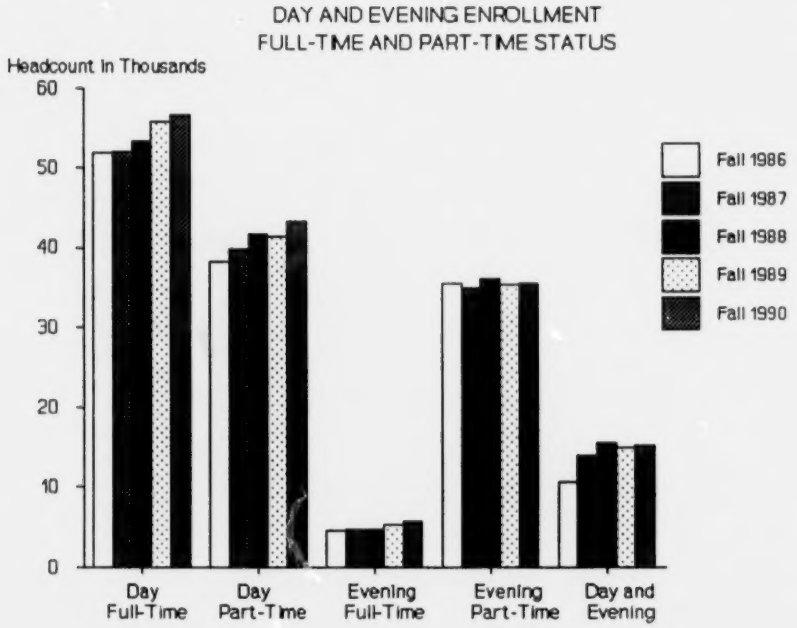
FALL QUARTERS

	FULL-TIME			PART-TIME		
FALL QUARTER	STUDENT HEADCOUNT	% OF TOTAL	AVERAGE CREDITS	STUDENT HEADCOUNT	% OF TOTAL	AVERAGE CREDITS
1986	67,149	46.6%	15.2	76,897	53.4%	4.0
1987	67,800	46.6%	15.0	77,633	53.4%	4.0
1988	70,630	46.6%	14.9	80,791	53.4%	4.1
1989	73,261	47.9%	14.7	79,560	52.1%	4.1
1990	75,054	48.0%	14.6	81,385	52.0%	4.1

SOURCE: SBCCE Student MIS:SR1102, Version 2

STUDENT ENROLLMENT CHARACTERISTICS: DAY AND EVENING ENROLLMENT
STATE AND CONTRACT SUPPORTED
Fall Quarters 1986 thru 1990

More part-time students enroll during the day than at night. The part-time enrollment varies not with student demand but with the resources available to colleges to provide courses for part-time students.



FALL QUARTERS

	1986	1987	1988	1989	1990
Day and Evening Students					
Full-time Headcount	10,576	11,030	12,446	12,178	12,635
Part-time Headcount	3,117	2,904	3,170	2,850	2,616
Day Students					
Full-time Headcount	51,968	52,067	53,347	55,787	56,618
Part-time Headcount	38,240	39,854	41,616	41,321	43,248
Evening Students					
Full-time Headcount	4,605	4,703	4,837	5,296	5,801
Part-time Headcount	35,540	34,875	36,005	35,389	35,521
Day FTEs	70,965	70,615	74,145	72,635	75,549
% of Total	82.3%	80.0%	79.3%	79.1%	79.2%
Evening FTEs	14,706	17,691	19,311	19,166	19,848
% of Total	17.2%	20.0%	20.7%	20.9%	20.8%

SOURCE: SBCCE Student MIS:SR1101, Version 4 and 5

SUMMARY OF STUDENT CHARACTERISTICS
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

AGE BY GENDER:	MALE	FEMALE	NOT REPORTED	TOTAL	% OF TOTAL
UNDER 20	13,827	15,684	719	30,230	19.3%
20-24 YEARS OLD	17,592	17,013	936	35,541	22.7%
25-29 YEARS OLD	9,496	12,318	916	22,730	14.5%
30-34 YEARS OLD	7,062	12,488	979	20,529	13.1%
35-39 YEARS OLD	5,204	10,600	830	16,634	10.6%
40-44 YEARS OLD	3,802	6,818	595	11,215	7.2%
45-49 YEARS OLD	1,998	3,620	388	6,006	3.8%
50-54 YEARS OLD	988	1,805	224	3,017	1.9%
55-59 YEARS OLD	590	1,185	161	1,936	1.2%
60-64 YEARS OLD	480	1,341	190	2,011	1.3%
65 AND ABOVE	1,562	4,471	557	6,590	4.2%
TOTAL	62,601	87,343	6,495	156,439	
% OF TOTAL	40.0%	55.8%	4.2%		
AVERAGE AGE	29.0	32.5	36.3	31.2	
MEDIAN AGE	24.9	29.4	32.9	27.6	

RACE/ETHNIC GROUP:	# of Students	% of Total
White	118,842	82.4%
Asian/Pacific Isl.	9,859	6.8%
Hispanic	6,309	4.4%
African American	4,696	3.3%
Native American	2,472	1.7%
Other	2,033	1.4%
Not Reported	12,228	

RESIDENCY/FEE PAYING STATUS:	# of Students	% of Total
State-Supported:		
Resident	125,531	93.1%
Non-Resident	9,248	6.9%
Contract:		
Residency Not Applicable	21,660	

FULL-TIME/PART-TIME STATUS:	# of Students	% of Total
Part-time (Less than 10 credits)	81,385	52%
Full-time (10 or more credits)	75,054	48%
Average Credit-Hour Load	9.1	

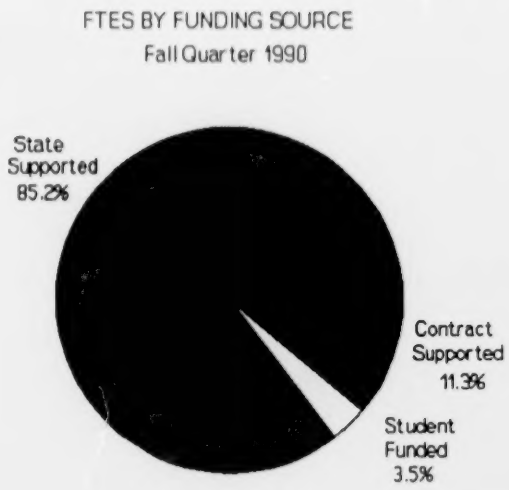
ENROLLMENT:
COURSE CHARACTERISTICS

TOTAL COURSE EFFORT
Fall Quarters 1986 thru 1990

The fall quarter 1990 full-time equivalent (FTE)[1] enrollment increased 2.2 percent over that of fall 1989 to 98,886 FTEs.

While the legislature funded a 1.2 percent increase in state-supported FTEs between 1989-90 and 1990-91, state-supported FTEs grew little between fall 1989 and 1990. The reason for the lack of growth was the need for colleges to keep state-supported FTEs within limits set for the 1989-91 biennium. In 1989-90, the community college system enrolled 1,396 more FTEs than were funded. Thus in 1990-91 the system has to offer fewer state-supported courses to stay within the established biennial limits.

FTEs in student-funded courses were also at a record high. Student-funded courses include avocational and personal interest courses such as micro-computers and personal finance.



Contract-supported courses were at an all-time high this fall. Contracted FTEs have grown substantially in the past four years as colleges attempted to meet enrollment demand with little or no increase in state funding.

Most of the enrollment growth this fall was in contract and student-funded courses. State support accounted for 85 percent of the total course effort, the lowest state-supported share ever.

FTES BY FUNDING SOURCES
FALL QUARTERS

	1986	1987	1988	1989	1990
STATE SUPPORTED	83,658	82,243	83,481	84,148	84,276
% Change	2.1%	-1.7%	1.5%	0.8%	0.2%
CONTRACT SUPPORTED	4,987	6,063	8,321	9,308	11,121
% Change	10.1%	21.6%	37.2%	11.9%	19.5%
STUDENT FUNDED	1,467	2,261	2,953	3,322	3,490
% Change	-0.2%	54.1%	30.6%	12.5%	5.0%
TOTAL	90,113	90,568	94,755	96,779	98,886
% Change	2.5%	0.5%	4.6%	2.1%	2.2%

SOURCE: 1986-90: SBCCE Course MIS:SR2101, Version 1
NOTES: Totals may not add due to rounding.

[1] One full-time equivalent (FTE) enrollment is equal to one student enrolled for 15 credit hours a quarter.

FTES BY FUNDING SOURCE
Fall Quarter 1990

COLLEGE/DISTRICT	STATE SUPPORTED	CONTRACT SUPPORTED	SUB-TOTAL	STUDENT FUNDED	TOTAL
1 Peninsula	1,054	264	1,318	8	1,326
2 Grays Harbor	1,311	156	1,467	13	1,480
3 Olympic	2,927	688	3,615	18	3,633
4 Skagit Valley	2,565	333	2,899	32	2,931
5 Everett	3,359	174	3,532	73	3,605
6 District					
Seattle Central	4,515	389	4,903	293	5,196
Seattle North	3,455	231	3,686	176	3,862
Seattle South	3,201	341	3,543	96	3,639
7 Shoreline	4,271	131	4,402	67	4,469
8 Bellevue	4,476	1,234	5,710	553	6,263
9 Highline	4,465	425	4,890	106	4,996
10 Green River	4,017	154	4,171	542	4,712
11 Pierce	3,963	1,384	5,347	163	5,510
12 Centralia	1,822	408	2,230	29	2,259
13 Lower Columbia	2,225	59	2,285	25	2,309
14 Clark	4,814	248	5,061	329	5,390
15 Wenatchee Valley	1,774	110	1,884	63	1,947
16 Yakima Valley	2,668	428	3,096	1	3,096
17 District					
Spokane	5,260	227	5,487	61	5,548
Spokane Falls	6,019	924	6,943	266	7,209
18 Big Bend	1,210	200	1,409	36	1,445
19 Columbia Basin	3,505	218	3,723	0	3,723
20 Walla Walla	2,187	546	2,733	70	2,802
21 Whatcom	1,178	322	1,500	42	1,542
22 Tacoma	3,058	189	3,247	125	3,372
23 Edmonds	2,956	1,157	4,114	265	4,378
24 South Puget Sound	2,022	181	2,203	40	2,243
SYSTEM TOTALS	84,276	11,121	95,397	3,490	98,886
% of Total	85.2%	11.3%	96.5%	3.5%	

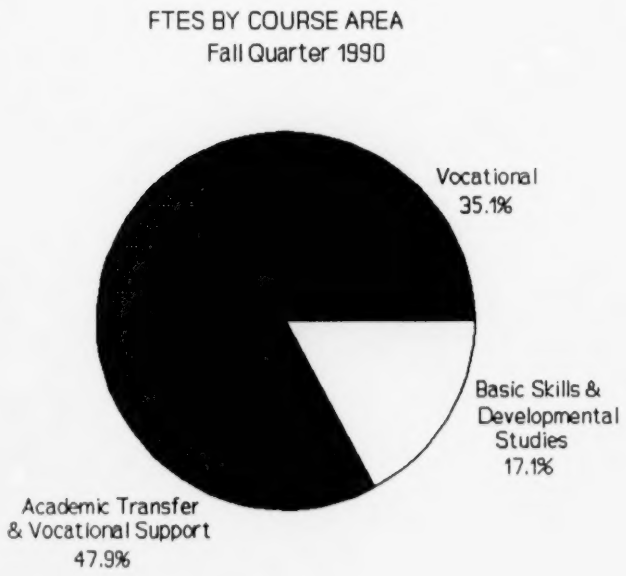
SOURCE: SBCCE Course MIS:SR2101, Version 1
NOTE: Totals may not add due to rounding.

COURSE EFFORT BY ACADEMIC, VOCATIONAL, BASIC SKILLS AND DEVELOPMENTAL STUDIES STATE SUPPORTED

Fall Quarters 1986 thru 1990

Washington community colleges have been unable to serve the growing adult population in the state within the enrollment limits set for state-supported courses. Thus, while the enrollment demand and overall service, including student-funded and contract funded FTEs, have increased, the number of state-supported FTEs offered each fall quarter has remained fairly constant.

The mix of FTEs has changed substantially. Colleges assess entering students for their skills in reading, writing and math. Those with skills below college level are urged to enroll in developmental studies courses. As the number of students assessed has increased, the need for developmental courses has grown, resulting in growth in basic skills and developmental studies FTEs.



As more students successfully complete pre-college level reading, writing and math courses, more are prepared for college level courses in math and English. This success has lead to an increase in academic FTEs.

For state- and contract-supported FTE data by college, see page 45.

STATE FTES

COURSE AREA	1986	1987	1988	1989	1990
ACADEMIC: TRANSFER & VOCATIONAL SUPPORT	38,965	39,219	38,640	39,946	40,315
% of Total	46.6%	47.7%	46.3%	47.5%	47.9%
VOCATIONAL	32,657	31,543	30,718	30,594	29,573
% of Total	39.0%	38.4%	36.8%	36.4%	35.1%
BASIC SKILLS & DEVELOPMENTAL STUDIES	12,037	11,484	14,123	13,639	14,388
% of Total	14.4%	14.0%	16.9%	16.2%1	7.1%
TOTAL	83,658	82,243	83,481	84,148	84,276
% Change	2.1%	-1.7%	1.5%	0.8%	0.2%

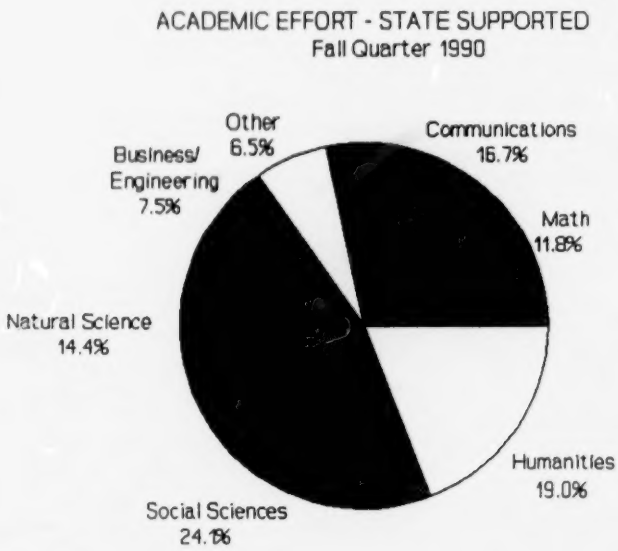
SOURCE: SBCCE Course MIS:SR2101, Version 1 (Basic Skills courses are in the 32. CIP code series)

NOTE: Totals may not add due to rounding.

ACADEMIC: TRANSFER AND VOCATIONAL SUPPORT COURSES
STATE SUPPORTED
Fall Quarters 1986 thru 1989

Academic courses serve a variety of purposes. Students may enroll in them as part of a plan to transfer to a four-year institution (about 10,000 students transfer each year), get a two-year associate of arts degree (7,636 degrees were awarded in 1989-90), get support courses for a vocational certificate or degree(8,173 FTEs), gain specific knowledge from a single course, or for a combination of these reasons.

Vocational degree programs (4,655 vocational degrees were awarded in 1989-90) require students to take academic courses. Health occupations students, for example, are required to take various courses in the biological sciences.



Fall Quarter 1990

A review of academic enrollment shows that 86 percent was in courses which apply to the "academic core" or "general education requirements" of the vocational and academic associate degree programs. These included communications, mathematics, humanities, social sciences, and natural sciences. The other 14 percent were in specific programs (e.g., business, engineering) or were electives.

FALL QUARTERS

ACADEMIC COURSE AREA	1986	1987	1988	1989	1990
Communications	6,521	6,463	6,067	6,482	6,750
Math	5,748	5,841	4,562	4,781	4,761
Humanities	6,843	6,889	7,171	7,480	7,666
Social Sciences	8,872	9,116	9,673	9,808	9,710
Natural Sciences	4,983	5,180	5,447	5,754	5,793
Business, Computer Science Engineering	3,488	3,190	3,195	3,079	3,021
Physical Education, Health, Home Economics, Other	2,510	2,537	2,525	2,562	2,614
Total	38,965	39,216	38,640	39,946	40,315
% Change	4.0%	0.6%	-1.5%	3.4%	0.9%

SOURCE: SBCCE MIS Database, Data Express Reports SR88-1 (CIP Data)
NOTE: Totals may not add due to rounding.

VOCATIONAL COURSES
STATE SUPPORTED
Fall Quarters 1986 thru 1990

Courses which are regarded as vocational include those which provide technical skills for job preparation and for upgrading specific job skills. Washington community colleges provide technical training in 896 fields ranging from Accounting to Viticulture and from Dental Assisting to Urban Forestry. Students may obtain two year degrees or certificates in these fields. Community colleges also provide upgrading courses in most fields where degrees and certificates are offered plus specialized training to meet employee and employer needs.

Health and public service vocational courses (21.5 percent of vocational FTEs) include those for the dental and nursing fields, a variety of medical technicians and therapists, fire service, administration of justice, and sign language interpreters. This area has grown steadily in the past five years. Due to the high cost of starting new programs in these fields, colleges have been unable to respond to all the requests to offer more health and public service programs.

The trades and services vocational courses (19.5 percent of FTEs) include aircraft mechanics, automotive, heavy equipment, fluid power technology, machine shop, welding, a variety of maintenance programs, cosmetology and food service. State-funded trades programs have been declining in number due to changes from manufacturing and natural products to a service economy.

The largest number of vocational FTEs (30.3 percent in fall 1990) have been in the business and office courses such as those that provide technical skills in data processing, accounting, business, hospitality, and secretarial fields. Business and office courses also provide skills for those already employed in administrative roles in all types of industries. While demand for such retraining has grown in the past several years, community colleges have had to reduce their state-funded retraining course offerings due to limits in funding. As a result, these enrollments have declined. However, at the same time there has been an increase in retraining courses offered through contracts with employers.

The technology courses (10.7 percent of vocational FTEs) include electronics,robotics, and training for technicians in engineering-related fields. Home and family life courses (8 percent) include parent education training and courses for those preparing to be early childhood educators or nannies. Support courses (10 percent) include job-specific courses in math and technical writing as well as specialty courses such as blueprint reading.

FALL QUARTERS

VOCATIONAL COURSE AREAS	1986	1987	1988	1989	1990
Business & Office	10,890	10,507	9,882	9,730	8,947
Technologies	3,791	3,408	3,137	3,196	3,178
Trades & Services	6,552	6,318	6,063	5,905	5,771
Health & Public Services	5,857	5,832	6,039	6,271	6,346
Home & Family Life	2,285	2,350	2,311	2,316	2,358
Support Courses	3,283	3,127	3,286	3,176	2,973
Total	32,657	31,543	30,718	30,594	29,573
% Change	-4.5%	-3.4%	-2.6%	-0.4%	-3.3%

SOURCE: SBCCE SMIS Database, Data Express Reports SR88-1 (CIP Data)
NOTE: Totals may not add due to rounding.

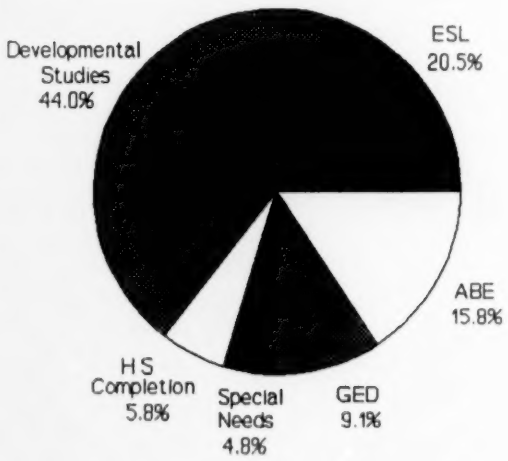
BASIC SKILLS AND DEVELOPMENTAL STUDIES COURSES
STATE SUPPORTED
Fall Quarters 1986 thru 1990

Developmental studies courses which provide instruction in math, reading, and writing below the college-level continued to grow rapidly. Enrollment increased from 5,815 FTEs in fall 1989 to 6,335 FTEs in fall 1990, a 8.9 percent increase.

Last year community colleges in Washington granted 1,270 high school diplomas. In addition, 7,002 adults received the General Education Development (GED) certificate.

FTEs in basic skills programs, Adult Basic Education (ABE), English-as-a-Second-Language (ESL) and GED have varied in a two year cycle. Special needs programs include courses for the developmentally disabled. Many of those courses have been offered as contract courses in recent years.

BASIC SKILLS & DEVELOPMENT STUDIES EFFORT
STATE SUPPORTED
Fall Quarter 1990



FALL QUARTERS

BASIC SKILLS AREA	1986	1987	1988	1989	1990
ABE/ESL/GED	6,167	5,637	6,531	5,959	6,524
Developmental Studies*	3,067	3,253	5,342	5,815	6,335
High School Completion	1,444	1,285	980	992	839
Special Needs	1,359	1,309	1,270	874	690
Total	12,037	11,484	14,123	13,639	14,388
% Change	18.1%	-4.6%	23.0%	-3.4%	5.5%

SOURCE: SBCCE Student MIS:SR1108, Version 3
NOTE: Totals may not add due to rounding.

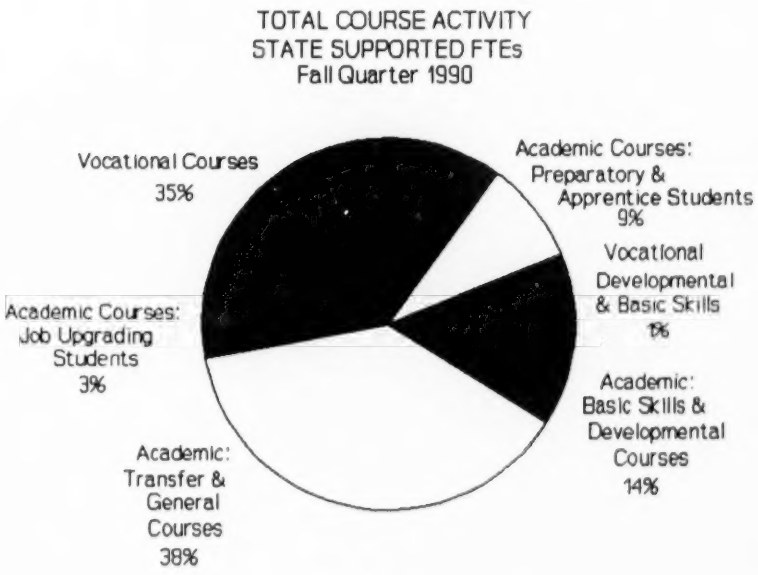
* Growth in Developmental Studies FTEs between fall 1987 and fall 1988 was attributable in part to a coding change. About 600 of the 2,089 FTEs growth resulted from the coding change.

TOTAL JOB TRAINING AND RETRAINING ACTIVITY
STATE SUPPORTED FTEs
Fall Quarters 1986 thru 1990

Job training and retraining involves academic, basic skills, developmental education and vocational courses. Job training and retraining efforts make up 48 percent of the total FTE enrollment.

The number of FTEs in academic courses taken by preparatory and retraining students has grown considerably in the past several years. This growth helps assure that technically-trained students also possess the effective writing, math, speaking, writing and critical thinking skills which are in increasing demand by employers.

The total training activity has declined slightly in the past five years for reasons described on page 19.



See page 45 for Total Job Training and Retraining Activity for individual colleges.

FALL QUARTERS

	1986	1987	1988	1989	1990
Vocational Courses	32,657	31,543	30,718	30,594	29,573
Vocational Developmental & Basic Skills Courses	1,197	1,057	999	675	495
Academic Courses, Preparatory and Apprentice Students	7,939	8,454	8,767	9,007	7,202
Academic Courses, Job Upgrading Students	NA	NA	NA	NA	2,884
Total Training Activity	41,793	41,054	40,484	40,276	40,153
% of Total FTE	50.0%	49.9%	48.5%	47.9%	47.6%

SOURCE: SBCCE MIS:SR2101 Version 1 and SR1113
NOTE: Data on academic courses taken by all job upgrading students was not available prior to fall 1990. About a third of their FTEs were included in the count for preparatory and apprentice students prior to fall 1990.
Totals may not add due to rounding.

DAY-ON-CAMPUS FTES BY COLLEGE
STATE SUPPORTED
Fall Quarters 1986 thru 1990

	1986	1987	1988	1989	1990
DAY-ON-CAMPUS	57,541	57,813	58,976	60,671	61,020
% of Total	68.8%	70.3%	70.6%	72.1%	72.4%
% Change	3.6%	0.5%	2.0%	2.9%	0.6%

Day-on-campus FTEs were 72.4 percent of the total state-supported FTE in fall quarter 1990. Of the remaining 23,256 FTE, 10.9 percent were day-off-campus and 16.7 percent were enrolled in the evening. Off-campus programs included 13 satellite locations where both courses and a full range of student services were offered.

FALL QUARTER 1990

COLLEGE/DISTRICT	DAY-ON-CAMPUS	% OF TOTAL STATE-SUPPORTED FTES
1 Peninsula	861	81.7%
2 Grays Harbor	1,050	80.1%
3 Olympic	1,951	66.7%
4 Skagit Valley	1,395	54.4%
5 Everett	2,373	70.6%
6 District		
Seattle Central	3,409	75.5%
Seattle North	2,415	69.9%
Seattle South	2,016	63.0%
7 Shoreline	3,624	84.9%
8 Bellevue	4,011	89.6%
9 Highline	3,634	81.4%
10 Green River	3,180	79.2%
11 Pierce	2,209	55.7%
12 Centralia	1,259	69.1%
13 Lower Columbia	1,740	78.2%
14 Clark	3,421	71.1%
15 Wenatchee Valley	1,173	66.1%
16 Yakima Valley	2,045	76.7%
17 District		
Spokane	4,395	83.6%
Spokane Falls	3,286	54.6%
18 Big Bend	999	82.6%
19 Columbia Basin	2,391	68.2%
20 Walla Walla	1,497	68.4%
21 Whatcom	690	58.6%
22 Tacoma	2,206	72.1%
23 Edmonds	2,281	77.1%
24 South Puget Sound	1,506	74.6%
SYSTEM TOTALS	61,020	72.4%

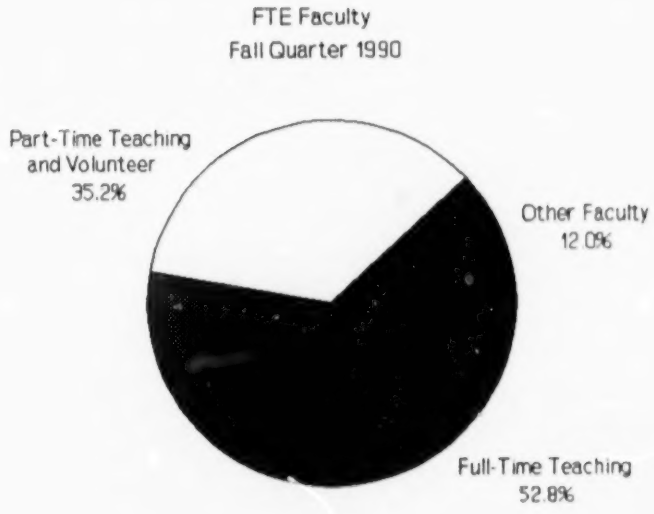
SOURCE: SBCCE Course MIS:SR2101, Version 4
NOTE: Totals may not add due to rounding.

FACULTY (FTE-FACULTY)
STATE SUPPORTED
Fall Quarters 1986 thru 1990

The equivalent of 3,659 full-time teaching faculty were in the classroom in fall quarter 1990.[1] In addition, 497 faculty including counselors, librarians and those on release-time, were employed. The fall 1990 total faculty FTEF was 4,156, up 2.5 percent from the previous fall.

Full-time teaching faculty decreased slightly (0.9 percent) and represented 60 percent of the total teaching effort.

Part-time teaching faculty give community colleges the flexibility to offer courses outside the expertise of full-time faculty, to offer more evening and off-campus courses, and to adjust course offerings quickly in response to student demand.



The average full-time equivalent faculty taught 23.7 full-time equivalent students, the same as in fall quarter 1989.

For full-time FTEF data by college, see page 46.

FALL QUARTERS

FACULTY TYPE	1986	1987	1988	1989	1990
TEACHING FACULTY					
FULL-TIME	2,161	2,153	2,176	2,216	2,195
PART-TIME	1,481	1,430	1,469	1,389	1,406
VOLUNTEER[2]	60	65	49	53	57
TOTAL	3,703	3,648	3,695	3,658	3,659
% Change	1.5%	-1.5%	1.3%	-1.0%	0.0%
OTHER FACULTY	329	370	281	396	497
TOTAL FACULTY	4,032	4,018	3,976	4,053	4,156
% Change	1.5%	-0.3%	-1.0%	1.9%	2.5%

SOURCE: SBCCE Course MIS:SR2102, Version 1, Data Express: PMIS12
NOTES: Part-time includes part-time, moonlight and contracted out effort.
Totals may not add due to rounding.

[1] One full-time equivalent faculty (FTEF) is equivalent to a full time assignment for the quarter.
[2] Category included paraprofessional until 1988.

TENURE TRACK FACULTY BY AGE, GENDER AND RACE
STATE SUPPORTED
Fall Quarter 1990

Most Washington community college faculty members were hired during the late 1960's and early 1970's when enrollments were increasing rapidly. As a consequence, community colleges can expect about 1,000 faculty members to retire in the next ten years. The rate of retirement will be about two and a half times greater than in the past decade.

Faculty begin retirement in their mid-fifties. Most retire before age 65. In fall 1990, only 2 percent of the tenured faculty was at least 65 years of age.

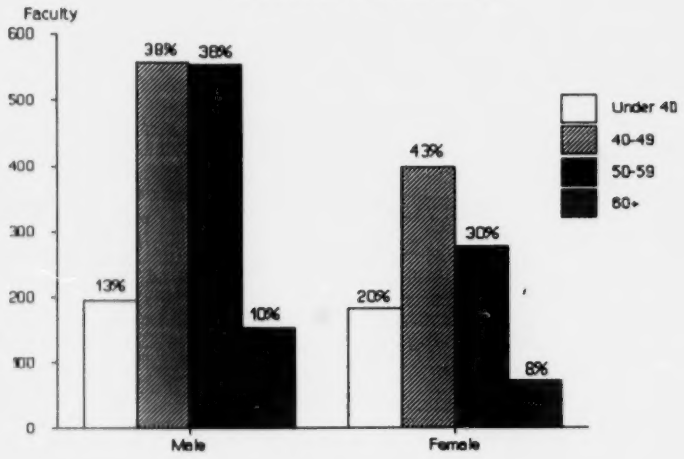
The age of faculty by race and sex varies. As a group, women faculty were younger than men. The percent

age of white faculty in their 50's was greater than the percentage of faculty of color in that age group.

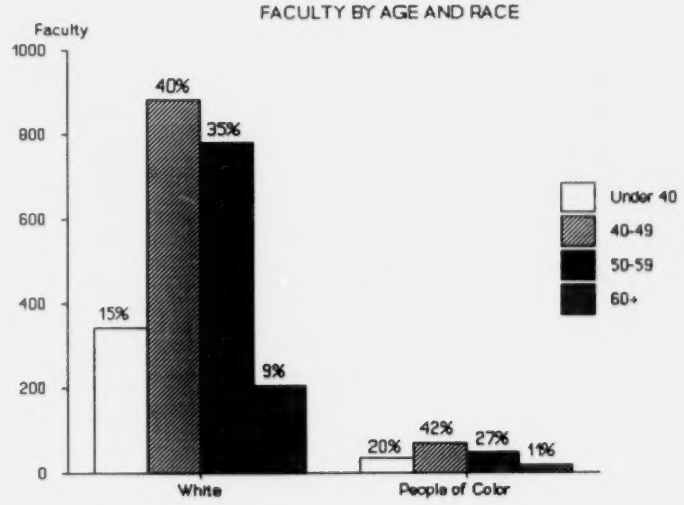
Washington community college faculty were more likely to be in the 40 to 59 age groups than higher education faculty nationwide:

	Nation-wide Faculty	Washington Community College Faculty
Under 40	17%	16%
40-49	36%	40%
50-59	30%	35%
60+	16%	9%

FACULTY BY AGE AND GENDER



FACULTY BY AGE AND RACE



TENURE TRACK FACULTY BY AGE AND GENDER AND RACE

	MEN	WOMEN	WHITE	ASIAN	AFRICAN AMERICAN	NATIVE AMERICAN	HISPANIC	TOTAL
20-29	15	18	28	4	0	1	0	33
30-39	180	164	315	12	6	5	6	344
40-49	557	398	884	28	17	10	16	955
50-59	553	277	783	16	16	11	4	830
60+	153	73	207	5	6	3	5	226
All Ages	1,458	930	2,217	65	45	30	31	2,388
% of Total	61%	39%	93%	3%	2%	1%	1%	100%

APPENDIX:
TABLES BY COLLEGE

ENROLLMENTS FOR ALL STUDENTS
ALL FUND SOURCES
Fall Quarter 1990

COLLEGE/DISTRICT	HEADCOUNT	HEADCOUNT AS % OF TOTAL	FTE	FTE AS % OF TOTAL
1 Peninsula	3,068	1.7%	1,326	1.3%
2 Grays Harbor	2,850	1.6%	1,480	1.5%
3 Olympic	6,514	3.6%	3,633	3.7%
4 Skagit Valley	5,694	3.2%	2,931	3.0%
5 Everett	6,888	3.8%	3,605	3.6%
6 District				
Seattle Central	8,504	4.7%	5,196	5.3%
Seattle North	8,943	5.0%	3,862	3.9%
Seattle South	6,321	3.5%	3,639	3.7%
7 Shoreline	7,259	4.0%	4,469	4.5%
8 Bellevue	13,060	7.3%	6,263	6.3%
9 Highline	9,391	5.2%	4,996	5.1%
10 Green River	7,236	4.0%	4,712	4.8%
11 Pierce	10,071	5.6%	5,510	5.6%
12 Centralia	3,794	2.1%	2,259	2.3%
13 Lower Columbia	4,120	2.3%	2,309	2.3%
14 Clark	9,651	5.4%	5,390	5.5%
15 Wenatchee Valley	3,302	1.8%	1,947	2.0%
16 Yakima Valley	5,189	2.9%	3,096	3.1%
17 District				
Spokane	6,754	3.8%	5,548	5.6%
Spokane Falls	14,593	8.1%	7,209	7.3%
18 Big Bend	2,443	1.4%	1,445	1.5%
19 Columbia Basin	6,365	3.5%	3,723	3.8%
20 Walla Walla	5,420	3.0%	2,802	2.8%
21 Whatcom	3,587	2.0%	1,542	1.6%
22 Tacoma	6,448	3.6%	3,372	3.4%
23 Edmonds	7,831	4.4%	4,378	4.4%
24 South Puget Sound	4,590	2.6%	2,243	2.3%
SYSTEM TOTALS	179,886	100.0%	98,886	100.0%

SOURCE: SBCCE Course Effort Report MIS:SR2101, Version 1
SBCCE Student MIS:SR1101, Version 1
NOTE: Totals may not add due to rounding.

STUDENT HEADCOUNT BY FUNDING SOURCE
Fall Quarter 1990

COLLEGE/DISTRICT	Students Enrolled in Academic Transfer and Vocational Support, Vocational, or Basic Skills and Developmental Studies Courses			Students Enrolled in Community Service Courses	
	STATE SUPPORTED	CONTRACT SUPPORTED	SUB-TOTAL	STUDENT FUNDED	GRAND TOTAL
1 Peninsula	2,151	789	2,940	128	3,068
2 Grays Harbor	2,148	497	2,645	205	2,850
3 Olympic	5,177	1,004	6,181	333	6,514
4 Skagit Valley	4,598	805	5,403	291	5,694
5 Everett	6,080	255	6,335	553	6,888
6 District					
Seattle Central	6,956	649	7,605	899	8,504
Seattle North	6,633	437	7,070	1,873	8,943
Seattle South	5,164	721	5,885	436	6,321
7 Shoreline	6,257	237	6,494	765	7,259
8 Bellevue	7,341	2,285	9,626	3,434	13,060
9 Highline	7,322	605	7,927	1,464	9,391
10 Green River	5,526	486	6,012	1,224	7,236
11 Pierce	5,975	2,790	8,765	1,306	10,071
12 Centralia	3,094	506	3,600	194	3,794
13 Lower Columbia	3,516	194	3,710	410	4,120
14 Clark	8,178	402	8,580	1,071	9,651
15 Wenatchee Valley	2,551	357	2,908	394	3,302
16 Yakima Valley	4,053	1,018	5,071	118	5,189
17 District					
Spokane	5,805	449	6,254	500	6,754
Spokane Falls	8,978	1,870	10,848	3,745	14,593
18 Big Bend	1,794	331	2,125	318	2,443
19 Columbia Basin	5,971	394	6,365	0	6,365
20 Walla Walla	3,577	1,097	4,674	746	5,420
21 Whatcom	2,310	569	2,879	708	3,587
22 Tacoma	4,500	276	4,776	1,672	6,448
23 Edmonds	5,293	2,305	7,598	233	7,831
24 South Puget Sound	3,831	332	4,163	427	4,590
SYSTEM TOTALS	134,779	21,660	156,439	23,447	179,886
% OF TOTAL	74.9%	12.0%	87.0%	13.0%	

SOURCE: SBCCE Student MIS:SR1101, Version 1

NEW AND RETURNING STUDENTS
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

COLLEGE/DISTRICT	NEW STUDENTS				RETURNING STUDENTS			
	NEW TO COLLEGE	NEW TRANSFER	TOTAL NEW	% OF TOTAL	RETURNING FROM SPRING	RETURNING FROM BEFORE*	TOTAL RETURNING	% OF TOTAL
1 Peninsula	906	75	981	33.4%	1,298	661	1,959	66.6%
2 Grays Harbor	779	70	849	32.1%	1,214	582	1,796	67.9%
3 Olympic	1,395	592	1,987	32.1%	2,949	1,245	4,194	67.9%
4 Skagit Valley	1,503	363	1,866	34.5%	2,456	1,081	3,537	65.5%
5 Everett	1,623	440	2,063	32.6%	3,311	961	4,272	67.4%
6 District								
Seattle Central	1,751	939	2,690	35.4%	3,819	1,096	4,915	64.6%
Seattle North	1,249	1,244	2,493	35.3%	3,402	1,175	4,577	64.7%
Seattle South	1,729	504	2,233	37.9%	2,834	818	3,652	62.1%
7 Shoreline	1,455	999	2,454	37.8%	3,294	746	4,040	62.2%
8 Bellevue	2,680	718	3,398	35.3%	5,054	1,174	6,228	64.7%
9 Highline	1,895	814	2,709	34.2%	3,951	1,267	5,218	65.8%
10 Green River	1,986	304	2,290	38.1%	2,914	808	3,722	61.9%
11 Pierce	2,865	491	3,356	38.3%	4,063	1,346	5,409	61.7%
12 Centralia	988	205	1,193	33.1%	1,642	765	2,407	66.9%
13 Lower Columbia	967	140	1,107	29.8%	1,778	825	2,603	70.2%
14 Clark	2,221	342	2,563	29.9%	4,104	1,913	6,017	70.1%
15 Wenatchee Valley	836	238	1,074	36.9%	1,228	606	1,834	63.1%
16 Yakima Valley	1,698	276	1,974	38.9%	2,061	1,036	3,097	61.1%
17 District								
Spokane	1,670	576	2,246	35.9%	3,056	952	4,008	64.1%
Spokane Falls	3,771	556	4,327	39.9%	4,377	2,144	6,521	60.1%
18 Big Bend	681	244	925	43.5%	830	370	1,200	56.5%
19 Columbia Basin	1,962	191	2,153	33.8%	3,001	1,211	4,212	66.2%
20 Walla Walla	1,544	204	1,748	37.4%	1,995	931	2,926	62.6%
21 Whatcom	735	338	1,073	37.3%	1,231	575	1,806	62.7%
22 Tacoma	1,121	499	1,620	33.9%	2,406	750	3,156	66.1%
23 Edmonds	1,678	1,082	2,760	36.3%	3,798	1,040	4,838	63.7%
24 South Puget Sound	1,070	463	1,533	36.8%	1,955	675	2,630	63.2%
SYSTEM TOTALS	42,758	12,907	55,665	35.6%	74,021	26,753	100,774	64.4%

SOURCE: SBCCE SMIS Database, Data Express Report SR90-39091
* Also known as "stop-out" or "stop-by" students.

STUDENT DEMOGRAPHIC CHARACTERISTICS: EDUCATION
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

DISTRICT/COLLEGE	STUDENTS NEW TO COLLEGE: LESS THAN HIGH SCHOOL	GED NO COLLEGE	HIGH SCHOOL DIPLOMA, NO COLLEGE	SOME COLLEGE, NO DEGREE	ASSOCIATE DEGREE OR HIGHER	NO[1] RESPONSE
1 Peninsula	163	82	320	201	126	89
% of Total Respondents	18%	9%	36%	23%	14%	
2 Grays Harbor	21	27	262	57	12	470
% of Total Respondent	6%	7%	69%	15%	3%	
3 Olympic	291	101	793	532	201	69
% of Total Respondents	15%	5%	41%	28%	10%	
4 Skagit Valley	213	82	561	333	131	546
% of Total Respondents	16%	6%	43%	25%	10%	
5 Everett	204	67	635	391	158	608
% of Total Respondents	14%	5%	44%	27%	11%	
6 District						
Seattle Central	211	114	787	711	439	428
% of Total Respondents	9%	5%	35%	31%	19%	
North Seattle	149	78	578	657	493	538
% of Total Respondents	8%	4%	30%	34%	25%	
South Seattle	368	77	622	415	213	538
% of Total Respondents	22%	5%	37%	24%	13%	
7 Shoreline	121	70	1,024	639	317	283
% of Total Respondents	6%	3%	47%	29%	15%	
8 Bellevue	41	33	913	402	90	1,919
% of Total Respondents	3%	2%	62%	27%	6%	
9 Highline	229	80	1,300	631	176	293
% of Total Respondents	9%	3%	54%	26%	7%	
10 Green River	102	52	905	304	87	840
% of Total Respondents	7%	4%	62%	21%	6%	
11 Pierce	249	185	1,364	878	247	433
% of Total Respondents	9%	6%	47%	30%	8%	
12 Centralia	53	37	358	143	36	566
% of Total Respondents	8%	6%	57%	23%	6%	
13 Lower Columbia	157	43	513	157	65	172
% of Total Respondents	17%	5%	55%	17%	7%	

[1] Students enrolled exclusively in selected programs including parent education and courses for retirement were not required to provide this information. About 19,000 students or 12 percent of both new and returning students were not required to respond.

STUDENT DEMOGRAPHIC CHARACTERISTICS: EDUCATION
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990
Continued

DISTRICT/COLLEGE	STUDENTS NEW TO COLLEGE: LESS THAN HIGH SCHOOL	GED NO COLLEGE	HIGH SCHOOL DIPLOMA, NO COLLEGE	SOME COLLEGE, NO DEGREE	ASSOCIATE DEGREE OR HIGHER	NO[1] RESPONSE
14 Clark	304	71	1,122	443	233	390
% of Total Respondents	14%	3%	52%	20	11%	
15 Wenatchee Valley	236	46	442	207	71	72
% of Total Respondents	24%	5%	44%	21%	7%	
16 Yakima Valley	520	88	767	242	98	259
% of Total Respondents	30%	5%	45%	14%	6%	
17 District						
Spokane	15	207	1,004	445	109	466
% of Total Respondents	1%	12%	56%	25%	6%	
Spokane Falls	32	102	1,081	409	125	2,578
% of Total Respondents	2%	6%	62%	23%	7%	
18 Big Bend	187	54	303	172	80	129
% of Total Respondents	23%	7%	38%	22%	10%	
19 Columbia Basin	171	97	831	310	164	580
% of Total Respondents	11%	6%	53%	20%	10%	
20 Walla Walla	119	47	248	142	60	1,132
% of Total Respondents	19%	8%	40%	23%	10%	
21 Whatcom	77	22	301	269	78	326
% of Total Respondents	10%	3%	40%	36%	10%	
22 Tacoma	133	94	602	337	113	341
% of Total Respondents	10%	7%	47%	26%	9%	
23 Edmonds	267	119	1,058	773	452	91
% of Total Respondents	10%	4%	40%	29%	17%	
24 So. Puget Sound	66	52	487	333	170	425
% of Total Respondents	6%	5%	44%	30%	15%	
SYSTEM TOTALS	4,699	2,127	19,181	10,533	4,544	14,581
% of Total Respondents	11%	5%	47%	26%	11%	

SOURCE: SBCCE SMIS Database, Data Express Report ELECOLN-32

[1] Students enrolled exclusively in selected programs including parent education and courses for retirement were not required to provide this information. About 19,000 students or 12 percent of both new and returning students were not required to respond.

STUDENT DEMOGRAPHIC CHARACTERISTICS: FAMILY STATUS
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

COLLEGE	COUPLE WITH CHILDREN	% OF TOTAL RESPONDING	SINGLE WITH CHILDREN	% OF TOTAL RESPONDING	STUDENTS WITHOUT CHILDREN	% OF TOTAL RESPONDING	NO[1] RESPONSE
1 Peninsula	574	27%	244	12%	1,300	61%	822
2 Grays Harbor	241	21%	156	13%	777	66%	1,471
3 Olympic	1,840	32%	551	10%	3,365	58%	425
4 Skagit Valley	830	23%	346	10%	2,420	67%	1,807
5 Everett	1,177	28%	482	12%	2,475	60%	2,201
6 District							
Seattle Central	823	13%	497	8%	5,003	79%	1,282
North Seattle	1,274	24%	305	6%	3,745	70%	1,746
South Seattle	1,034	24%	358	8%	2,965	68%	1,528
7 Shoreline	1,026	18%	257	5%	4,327	77%	884
8 Bellevue	626	13%	304	6%	3,756	80%	4,940
9 Highline	1,088	16%	519	8%	5,158	76%	1,162
10 Green River	648	15%	268	6%	3,324	78%	1,772
11 Pierce	1,912	27%	486	7%	4,728	66%	1,639
12 Centralia	425	24%	235	13%	1,133	63%	1,807
13 Lower Columbia	769	26%	410	14%	1,739	60%	792
14 Clark	1,839	25%	703	10%	4,844	66%	1,194
15 Wenatchee Valley	652	25%	282	11%	1,678	64%	296
16 Yakima Valley	1,188	26%	594	13%	2,714	60%	575
17 District							
Spokane	1,133	22%	903	18%	3,060	60%	1,158
Spokane Falls	976	19%	558	11%	3,668	71%	5,646
18 Big Bend	604	33%	214	12%	996	55%	311
19 Columbia Basin	1,339	30%	478	11%	2,681	60%	1,867
20 Walla Walla	471	29%	237	15%	910	56%	3,056
21 Whatcom	451	22%	160	8%	1,467	71%	801
22 Tacoma	673	19%	470	13%	2,465	68%	1,168
23 Edmonds	1,748	26%	639	9%	4,388	65%	823
24 So. Puget Sound	883	29%	317	10%	1,842	61%	1,121
SYSTEM TOTALS	26,244	23%	10,973	10%	76,928	67%	42,294

SOURCE: SBCCE SMIS Database, Datax Report ELECOL-29

[1] Students enrolled exclusively in selected programs including parent education and courses for retirement were not required to provide this information. About 19,000 students or 12 percent of both new and returning students were not required to respond.

STUDENT DEMOGRAPHIC CHARACTERISTICS: EMPLOYMENT
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

DISTRICT/COLLEGE	FULL-TIME WORK	PART-TIME WORK	SEEKING EMPLOYMENT	FULL-TIME HOMEMAKER	OTHER	NO[1] RESPONSE
1 Peninsula	586	631	238	251	421	813
% of Total Respondents	28%	30%	11%	12%	20%	
2 Grays Harbor	257	439	136	154	167	1,492
% of Total Respondents	22%	38%	12%	13%	15%	
3 Olympic	2,864	1,373	466	735	386	357
% of Total Respondents	49%	24%	8%	13%	7%	
4 Skagit Valley	1,342	1,000	353	378	544	1,786
% of Total Respondents	37%	28%	10%	11%	15%	
5 Everett	1,585	1,146	351	644	411	2,198
% of Total Respondents	38%	28%	9%	16%	10%	
6 District						
Seattle Central	2,796	1,832	1,037	456	99	1,385
% of Total Respondents	45%	29%	17%	7%	2%	
North Seattle	2,490	1,490	529	656	61	1,844
% of Total Respondents	48%	29%	10%	13%	1%	
South Seattle	2,319	801	731	450	51	1,533
% of Total Respondents	53%	18%	17%	10%	1%	
7 Shoreline	1,890	2,339	475	596	168	1,026
% of Total Respondents	35%	43%	9%	11%	3%	
8 Bellevue	1,792	2,137	314	361	295	4,727
% of Total Respondents	37%	44%	6%	7%	6%	
9 Highline	3,089	2,144	652	540	408	1,094
% of Total Respondents	45%	31%	9%	8%	6%	
10 Green River	1,297	1,592	681	347	277	1,818
% of Total Respondents	31%	38%	16%	8%	7%	
11 Pierce	3,663	1,687	623	657	754	1,381
% of Total Respondents	50%	23%	8%	9%	10%	
12 Centralia	495	723	172	199	180	1,831
% of Total Respondents	28%	41%	10%	11%	10%	
13 Lower Columbia	827	958	393	490	365	677
% of Total Respondents	27%	32%	13%	16%	12%	
14 Clark	2,930	2,134	743	713	1,001	1,059
% of Total Respondents	39%	28%	10%	9%	13%	
15 Wenatchee Valley	869	890	390	248	231	280
% of Total Respondents	33%	34%	15%	9%	9%	

[1] Students enrolled exclusively in selected programs including parent education and courses for retirement were not required to provide this information. About 19,000 students or 12 percent of both new and returning students were not required to respond.

STUDENT DEMOGRAPHIC CHARACTERISTICS: EMPLOYMENT
STATE AND CONTRACT SUPPORTED

Fall Quarter 1990
Continued

DISTRICT/COLLEGE	FULL-TIME WORK	PART-TIME WORK	SEEKING EMPLOYMENT	FULL-TIME HOMEMAKER	OTHER	NO[1] RESPONSE
16 Yakima Valley	1,272	1,307	672	570	511	739
% of Total Respondents	29%	30%	16%	13%	12%	
17 District						
Spokane	1,263	1,768	653	636	697	1,237
% of Total Respondents	25%	35%	13%	13%	14%	
Spokane Falls	1,806	2,006	513	429	431	5,663
% of Total Respondents	35%	39%	10%	8%	8%	
18 Big Bend	523	499	244	378	10	471
% of Total Respondents	32%	30%	15%	23%	1%	
19 Columbia Basin	1,916	1,251	459	485	388	1,866
% of Total Respondents	43%	28%	10%	11%	9%	
20 Walla Walla	480	514	227	223	74	3,156
% of Total Respondents	32%	34%	15%	15%	5%	
21 Whatcom	795	788	185	234	84	793
% of Total Respondents	38%	38%	9%	11%	4%	
22 Tacoma	1,304	1,173	361	359	373	1,206
% of Total Respondents	36%	33%	10%	10%	10%	
23 Edmonds	2,896	1,901	576	870	1,345	10
% of Total Respondents	38%	25%	8%	12%	18%	
24 So. Puget Sound	1,449	756	312	309	193	1,144
% of Total Respondents	48%	25%	10%	10%	6%	
SYSTEM TOTALS	44,795	35,279	12,486	12,368	9,925	41,586
% of Total Respondents	39%	31%	11%	11%	9%	

SOURCE: SBCCE SMIS Database, Datax Report ELECOL-31

[1] Students enrolled exclusively in selected programs including parent education and courses for retirement were not required to provide this information. About 19,000 students or 12 percent of both new and returning students were not required to respond.

STUDENT DEMOGRAPHIC CHARACTERISTICS: GENDER
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

COLLEGE/DISTRICT	FEMALE HEADCOUNT	FEMALE FTES	FEMALE % OF COLLEGE FTES	MALE HEADCOUNT	MALE FTES	MALE % OF COLLEGE FTES
1 Peninsula	1,704	699	53.0%	1,236	619	47.0%
2 Grays Harbor	1,730	881	60.1%	843	561	38.2%
3 Olympic	3,476	1,974	54.6%	2,674	1,627	45.0%
4 Skagit Valley	3,358	1,658	57.2%	2,045	1,241	42.8%
5 Everett	3,920	2,118	60.0%	2,302	1,374	38.9%
6 District						
Seattle Central	4,500	2,799	57.1%	3,058	2,077	42.4%
Seattle North	3,876	1,840	49.9%	2,895	1,757	47.6%
Seattle South	2,717	1,464	41.3%	3,133	2,060	58.2%
7 Shoreline	3,830	2,389	54.3%	2,649	2,004	45.5%
8 Bellevue	6,034	3,258	57.1%	3,592	2,453	43.0%
9 Highline	4,846	2,918	59.7%	2,797	1,904	38.9%
10 Green River	3,141	2,105	50.5%	2,708	2,014	48.3%
11 Pierce	4,328	2,564	47.9%	4,423	2,777	51.9%
12 Centralia	1,849	1,021	45.8%	1,548	1,139	51.1%
13 Lower Columbia	2,236	1,253	54.8%	1,445	1,014	44.4%
14 Clark	5,190	2,849	56.3%	3,303	2,173	42.9%
15 Wenatchee Valley	1,624	996	52.9%	1,241	874	46.4%
16 Yakima Valley	3,109	1,909	61.7%	1,950	1,185	38.3%
17 District						
Spokane	3,075	2,654	48.4%	2,760	2,629	47.9%
Spokane Falls	5,056	3,033	43.7%	3,089	2,365	34.1%
18 Big Bend	1,107	611	43.4%	1,014	795	56.4%
19 Columbia Basin	3,215	1,866	50.1%	2,398	1,567	42.1%
20 Walla Walla	1,789	1,123	41.1%	2,157	1,402	51.3%
21 Whatcom	1,756	877	58.4%	1,121	623	41.5%
22 Tacoma	2,970	1,939	59.7%	1,637	1,203	37.0%
23 Edmonds	4,386	2,252	54.7%	3,202	1,861	45.2%
24 South Puget Sound	2,521	1,287	58.4%	1,381	841	38.2%
SYSTEM TOTALS	87,343	50,337	52.8%	62,601	42,137	44.2%

SOURCE: SBCCE Student MIS:SR1102, Version 2.
NOTE: Percents do not total 100% because gender of some students is unknown.

STUDENT DEMOGRAPHIC CHARACTERISTICS: MEDIAN AGE
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

COLLEGE/DISTRICT	MEDIAN AGE* MALE	FEMALE	ALL STUDENTS
1 Peninsula	28.8	36.2	33.5
2 Grays Harbor	24.7	33.3	31.0
3 Olympic	27.1	29.1	28.1
4 Skagit Valley	25.7	32.2	29.8
5 Everett	25.3	31.3	29.3
6 District			
Seattle Central	26.9	28.6	27.7
Seattle North	27.8	31.7	30.3
Seattle South	29.0	32.3	30.4
7 Shoreline	21.4	26.1	23.3
8 Bellevue	21.7	27.7	24.3
9 Highline	22.4	25.3	24.2
10 Green River	21.9	26.8	24.2
11 Pierce	25.7	27.6	26.5
12 Centralia	26.5	31.4	29.3
13 Lower Columbia	23.7	28.9	27.3
14 Clark	24.4	30.6	28.1
15 Wenatchee Valley	23.8	31.0	27.9
16 Yakima Valley	23.4	28.0	26.3
17 District			
Spokane	25.0	27.4	26.6
Spokane Falls	23.4	31.8	29.4
18 Big Bend	22.3	29.0	26.0
19 Columbia Basin	25.5	30.3	28.2
20 Walla Walla	28.0	30.8	29.3
21 Whatcom	23.2	28.1	25.6
22 Tacoma	23.4	28.1	26.7
23 Edmonds	28.1	29.4	28.9
24 South Puget Sound	25.8	31.1	29.7
SYSTEM TOTALS	24.9	29.4	27.6

SOURCE: SBCCE Student MIS:SR1102, Version 2

*Median Age: Half the students are older and half are younger than the median age. The median age of all Washington residents in 1980 was 29.8.

STUDENT DEMOGRAPHIC CHARACTERISTICS: RACE AND ETHNIC BACKGROUND
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

COLLEGE/DISTRICT	HISPANIC	ASIAN/ PACIFIC ISLANDER	AFRICAN AMERICAN	NATIVE AMERICAN	OTHER	WHITE	% WHITE OF REPORTED	NOT REPORTED
1 Peninsula	103	77	70	106		2,350	86.8%	234
2 Grays Harbor	99	40	7	87	11	2,189	90.0%	212
3 Olympic	162	433	158	103	1	5,243	86.0%	81
4 Skagit Valley	317	158	66	99	6	4,757	88.0%	
5 Everett	172	326	58	200	6	5,427	87.7%	146
6 District								
Seattle Central	375	1,680	975	99	313	3,944	53.4%	219
Seattle North	153	868	195	69	70	4,794	78.0%	921
Seattle South	238	1,254	390	85	330	3,546	60.7%	42
7 Shoreline	116	647	89	67	46	5,446	84.9%	83
8 Bellevue	162	642	145	34		8,512	89.6%	131
9 Highline	139	624	244	88	316	6,238	81.6%	278
10 Green River	78	175	67	63		5,450	93.4%	179
11 Pierce	362	585	797	110		6,267	77.2%	644
12 Centralia	104	22	91	67	77	2,967	89.2%	272
13 Lower Columbia	139	57	26	46	7	2,516	90.1%	919
14 Clark	263	371	88	93	155	7,483	88.5%	127
15 Wenatchee Valley	253	53	19	116	13	2,356	83.8%	98
16 Yakima Valley	1,103	72	52	208	61	3,564	70.4%	11
17 District								
Spokane	84	106	55	139		5,031	92.9%	839
Spokane Falls	127	246	116	166	302	6,434	87.1%	3,457
18 Big Bend	423	68	11	21	127	1,416	68.5%	59
19 Columbia Basin	520	154	60	31	14	4,511	85.3%	1,075
20 Walla Walla	338	64	261	84	1	2,963	79.8%	963
21 Whatcom	109	102	20	54		2,365	89.3%	229
22 Tacoma	124	290	355	74	61	3,501	79.5%	371
23 Edmonds	172	469	234	105	100	6,476	85.7%	42
24 South Puget Sound	74	276	47	58	16	3,096	86.8%	596
SYSTEM TOTALS	6,309	9,859	4,696	2,472	2,033	118,842		12,228
% of Total	4.4%	6.8%	3.3%	1.7%	1.4%	82.4%		--
% of 1990 Washington Population by Race	4.4%	4.2%	3.0%	1.6%	0.1%	86.7%		
% of Community College Students by Race in Fall 1989								
% of Total	4.3%	6.7%	3.0%	1.6%	1.9%	82.5%		7,500

SOURCE: SBCCE Student MIS:SR1101, Version 1
NOTE: Responses of "Other" for Peninsula, Pierce, and Whatcom were all reported as "Not Reported."

STUDENT ENROLLMENT CHARACTERISTICS: EDUCATIONAL PLANS
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

COLLEGE/DISTRICT	PURPOSE FOR ATTENDING: TRANSFER	JOB PREPARATION	JOB UPGRADE CAREER CHANGE	BASIC SKILLS	EXPLORE CAREER DIRECTION	UNDECIDED	OTHER	NO[1] RESPONSE
1 Peninsula	420	431	483	290	158	42	719	397
% of Total Respondents	17%	17%	19%	11%	6%	2%	28%	
2 Grays Harbor	413	381	192	25	86	18	32	1,498
% of Total Respondents	36%	33%	17%	2%	7%	2%	3%	
3 Olympic	1,843	1,235	1,092	573	363	94	477	504
% of Total Respondents	32%	22%	19%	10%	6%	2%	8%	
4 Skagit Valley	1,153	706	588	347	179	67	335	2,028
% of Total Respondents	34%	21%	17%	10%	5%	2%	10%	
5 Everett	1,252	934	628	400	211	69	297	2,544
% of Total Respondents	33%	25%	17%	11%	6%	2%	8%	
6 District								
Seattle Central	2,526	1,168	831	900	362	75	461	1,282
% of Total Respondents	40%	18%	13%	14%	6%	1%	7%	
North Seattle	1,913	918	799	434	219	53	600	2,134
% of Total Respondents	39%	19%	16%	9%	4%	1%	12%	
South Seattle	693	968	1,357	917	202	39	589	1,110
% of Total Respondents	15%	20%	28%	19%	4%	1%	13%	
7 Shoreline	2,478	1,221	835	258	322	369	325	686
% of Total Respondents	43%	21%	14%	4%	6%	6%	6%	
8 Bellevue	2,973	429	698	103	303	83	87	4,950
% of Total Respondents	64%	9%	15%	2%	6%	2%	2%	
9 Highline	3,490	1,181	773	680	335	115	650	703
% of Total Respondents	48%	16%	11%	9%	5%	2%	9%	
10 Green River	824	511	316	163	200	3,670	305	23
% of Total Respondents	14%	9%	5%	3%	3%	61%	5%	
11 Pierce	3,302	1,069	1,138	668	547	118	511	1,412
% of Total Respondents	45%	15%	15%	9%	7%	2%	7%	
12 Centralia	770	249	269	212	52	1	297	1,750
% of Total Respondents	42%	13%	15%	11%	3%	1%	16%	
13 Lower Columbia	707	692	551	276	140	73	151	1,120
% of Total Respondents	27%	27%	21%	11%	5%	3%	6%	
14 Clark	2,222	1,130	1,305	1,076	513		1,559	775
% of Total Respondents	28%	14%	17%	14%	7%		20%	
15 Wenatchee Valley	826	534	526	356	136	28	247	255
% of Total Respondents	31%	20%	20%	13%	5%	1%	9%	
16 Yakima Valley	1,351	1,002	609	1,075	195	48	241	550
% of Total Respondents	30%	22%	13%	24%	4%	1%	5%	

[1] Students enrolled exclusively in selected programs including parent education and courses for retirement were not required to provide this information. About 19,000 students or 12 percent of both new and returning students were not required to respond.

STUDENT ENROLLMENT CHARACTERISTICS: EDUCATIONAL PLANS
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990
Continued

COLLEGE/DISTRICT	PURPOSE FOR ATTENDING: TRANSFER	JOB PREPARATION	JOB UPGRADE CAREER CHANGE	BASIC SKILLS	EXPLORE CAREER DIRECTION	UNDECIDED	OTHER	NO[1] RESPONSE
17 District								
Spokane	1,240	1,946	1,051	32	471	78	151	1,285
% of Total Respondents	25%	39%	21%	1%	9%	2%	3%	
Spokane Falls	2,721	848	748	30	425	109	205	5,762
% of Total Respondents	53%	17%	15%	1%	8%	2%	4%	
18 Big Bend	473	371	255	351	65	21	98	491
% of Total Respondents	29%	23%	16%	21%	4%	1%	6%	
19 Columbia Basin	1,234	914	931	369	297	41	324	2,255
% of Total Respondents	30%	22%	23%	9%	7%	1%	8%	
20 Walla Walla	902	619	680	724	82	145	535	987
% of Total Respondents	24%	17%	18%	20%	2%	4%	15%	
21 Whatcom	1,202	173	282	218	129	35	283	557
% of Total Respondents	52%	7%	12%	9%	6%	2%	12%	
22 Tacoma	1,714	885	628	469	204	45	409	422
% of Total Respondents	39%	20%	14%	11%	5%	1%	9%	
23 Edmonds	2,032	1,368	2,101	742	408	182	333	432
% of Total Respondents	28%	19%	29%	10%	6%	3%	5%	
24 So. Puget Sound	1,035	674	581	93	165	23	204	1,388
% of Total Respondents	37%	24%	21%	3%	6%	1%	7%	
SYSTEM TOTALS	41,709	22,557	20,247	11,781	6,769	5,641	10,435	37,300
% of Total Respondents	35%	19%	17%	10%	6%	5%	9%	

SOURCE: SBCCE SMIS Database, Datax Procedures ELECOLO-27 and ELECOLP-27

[1] Students enrolled exclusively in selected programs including parent education and courses for retirement were not required to provide this information. About 19,000 students or 12 percent of both new and returning students were not required to respond.

STUDENT ENROLLMENT CHARACTERISTICS: EDUCATIONAL PLANS
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

DISTRICT/COLLEGE	PLANNED LENGTH OF ENROLLMENT STUDENTS NEW TO THE COLLEGE						
	DON'T KNOW	COMPLETE TWO YEAR DEGREE	MORE THAN ONE YEAR, NO DEGREE	ONE YEAR	TWO QUARTERS	ONE QUARTER	NO[1] RESPONSE
1 Peninsula	347	142	177	68	35	212	
% of Total Respondents	35%	14%	18%	7%	4%	22%	
2 Grays Harbor	35	102	162	52	10	25	463
% of Total Respondents	9%	26%	42%	13%	3%	6%	
3 Olympic	525	416	417	171	98	343	17
% of Total Respondents	27%	21%	21%	9%	5%	17%	
4 Skagit Valley	361	313	356	99	55	230	452
% of Total Respondents	26%	22%	25%	7%	4%	16%	
5 Everett	499	290	417	140	84	194	439
% of Total Respondents	31%	18%	26%	9%	5%	12%	
6 District							
Seattle Central	421	458	566	293	158	418	376
% of Total Respondents	10%	10%	13%	7%	4%	9%	
North Seattle	456	365	419	237	129	507	380
% of Total Respondents	22%	17%	20%	11%	6%	24%	
South Seattle	631	268	478	154	229	264	209
% of Total Respondents	31%	13%	24%	8%	11%	13%	
7 Shoreline	330	441	827	300	127	235	194
% of Total Respondents	15%	20%	37%	13%	6%	10%	
8 Bellevue	131	454	592	202	70	37	1,912
% of Total Respondents	9%	31%	40%	14%	5%	2%	
9 Highline	379	741	699	198	199	246	247
% of Total Respondents	15%	30%	28%	8%	8%	10%	
10 Green River	213	392	540	144	62	664	275
% of Total Respondents	11%	19%	27%	7%	3%	33%	
11 Pierce	970	766	667	280	136	471	66
% of Total Respondents	29%	23%	20%	9%	4%	14%	
12 Centralia	481	150	239	66	26	68	163
% of Total Respondents	47%	15%	23%	6%	3%	7%	
13 Lower Columbia	344	154	321	115	44	64	65
% of Total Respondents	33%	15%	31%	11%	4%	6%	
14 Clark	903	328	780	154	81	303	14
% of Total Respondents	35%	13%	31%	6%	3%	12%	

[1] Students enrolled exclusively in selected programs including parent education and courses for retirement were not required to provide this information. About 19,000 students or 12 percent of both new and returning students were not required to respond.

STUDENT ENROLLMENT CHARACTERISTICS: EDUCATIONAL PLANS
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

DISTRICT/COLLEGE	DON'T KNOW	COMPLETE TWO YEAR DEGREE	MORE THAN ONE YEAR, NO DEGREE	ONE YEAR	TWO QUARTERS	ONE QUARTER	NO[1] RESPONSE
	PLANNED LENGTH OF ENROLLMENT STUDENTS NEW TO THE COLLEGE						
15 Wenatchee Valley	269	228	239	94	34	175	35
% of Total Respondents	26%	22%	23%	9%	3%	17%	
16 Yakima Valley	622	294	436	260	67	197	98
% of Total Respondents	33%	16%	23%	14%	4%	11%	
17 District							
Spokane	205	384	914	171	56	154	362
% of Total Respondents	11%	20%	49%	9%	3%	8%	
Spokane Falls	232	433	661	226	73	192	2,510
% of Total Respondents	13%	24%	36%	12%	4%	11%	
18 Big Bend	302	140	197	94	43	126	23
% of Total Respondents	33%	16%	22%	10%	5%	14%	
19 Columbia Basin	581	337	473	177	52	162	371
% of Total Respondents	33%	19%	27%	10%	3%	9%	
20 Walla Walla	142	89	182	67	27	124	1,117
% of Total Respondents	23%	14%	29%	11%	4%	20%	
21 Whatcom	419	227	152	111	47	116	1
% of Total Respondents	39%	21%	14%	10%	4%	11%	
22 Tacoma	353	330	371	108	71	174	213
% of Total Respondents	25%	23%	26%	8%	5%	12%	
23 Edmonds	800	472	649	300	117	422	
% of Total Respondents	29%	17%	24%	11%	4%	15%	
24 So. Puget Sound	620	251	285	150	64	161	2
% of Total Respondents	40%	16%	19%	10%	4%	11%	
SYSTEM TOTALS	11,571	8,965	12,216	4,431	2,194	6,284	10,004
% of Total Respondents	25%	20%	27%	10%	5%	14%	

SOURCE: SBCCE SMIS Database, Datax Report ELECOLN-30

[1] Students enrolled exclusively in selected programs including parent education and courses for retirement were not required to provide this information. About 19,000 students or 12 percent of both new and returning students were not required to respond.

STUDENT ENROLLMENT CHARACTERISTICS: FULL-TIME AND PART-TIME STATUS
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

COLLEGE/DISTRICT	FULL-TIME HEADCOUNT	FULL-TIME FTES	FULL-TIME % OF COLLEGE FTES	PART-TIME HEADCOUNT	PART-TIME FTES	PART-TIME % OF COLLEGE FTES
1 Peninsula	891	854	64.8%	2,049	464	35.2%
2 Grays Harbor	1,092	1,106	75.4%	1,553	361	24.6%
3 Olympic	2,737	2,571	71.1%	3,444	1,044	28.9%
4 Skagit	2,073	2,001	69.0%	3,330	898	31.0%
5 Everett	2,736	2,612	73.9%	2,599	920	26.0%
6 District						
Seattle Central	4,206	3,880	79.1%	3,399	1,025	20.9%
Seattle North	2,554	2,384	64.7%	4,516	1,305	35.4%
Seattle South	2,372	2,492	70.3%	3,513	1,051	29.7%
7 Shoreline	3,756	3,634	82.6%	2,738	767	17.4%
8 Bellevue	4,884	4,286	75.1%	4,742	1,424	24.9%
9 Highline	4,137	3,814	78.0%	3,790	1,076	22.0%
10 Green River	3,396	3,393	81.4%	2,616	777	18.6%
11 Pierce	4,314	3,986	74.5%	4,451	1,362	25.5%
12 Centralia	1,678	1,765	79.1%	1,922	465	20.9%
13 Lower Columbia	1,817	1,796	78.6%	1,893	489	21.4%
14 Clark	3,671	3,665	72.4%	4,909	1,396	27.6%
15 Wenatchee Valley	1,493	1,512	80.2%	1,415	372	19.8%
16 Yakima Valley	2,655	2,520	81.4%	2,416	575	18.6%
17 District						
Spokane	4,558	4,924	89.7%	1,696	563	10.3%
Spokane Falls	5,506	5,822	83.9%	5,342	1,120	16.1%
18 Big Bend	1,009	1,120	79.5%	1,116	289	20.5%
19 Columbia Basin	2,877	2,750	73.9%	3,488	974	26.2%
20 Walla Walla	1,939	2,080	76.1%	2,735	653	23.9%
21 Whatcom	1,120	973	64.9%	1,759	527	35.1%
22 Tacoma	2,902	2,673	82.3%	1,874	574	17.7%
23 Edmonds	3,095	2,910	70.8%	4,503	1,203	29.2%
24 South Puget Sound	1,586	1,485	67.4%	2,577	718	32.6%
SYSTEM TOTALS	75,054	73,006	76.5%	81,385	22,393	23.5%

SOURCE: SBCCE Student MIS:SR1102, Version 2
SBCCE Course MIS:SR2101, Version 1

NOTE: Full and part-time FTEs are derived from the student MIS and may not add to totals in the course MIS. The percent of college FTEs was calculated using the total state and contract-supported FTEs reported in the course MIS.

COMPARISON OF STATE-SUPPORTED FTES
Fall Quarters 1989 and 1990

Half of the community colleges increased enrollment slightly between fall quarter 1989 and fall quarter 1990. The other half which declined in state-supported enrollment had all exceeded their 1989-90 state-funded enrollment level. To stay within the 1989-91 biennial enrollment limits, these colleges offered fewer state-supported courses fall quarter 1990.

	FALL QUARTERS			
COLLEGE/DISTRICT	**1989**	**1990**	**CHANGE**	**% CHANGE**
1 Peninsula	1,135	1,054	(80)	-7.1%
2 Grays Harbor	1,385	1,311	(75)	-5.4%
3 Olympic	3,087	2,927	(161)	-5.2%
4 Skagit Valley	2,521	2,565	45	1.8%
5 Everett	3,519	3,359	(160)	-4.6%
6 District				
Seattle Central	4,616	4,515	(101)	-2.2%
Seattle North	3,633	3,455	(177)	-4.9%
Seattle South	3,057	3,201	144	4.7%
7 Shoreline	4,396	4,271	(126)	-2.9%
8 Bellevue	4,306	4,476	170	4.0%
9 Highline	4,830	4,465	(365)	-7.6%
10 Green River	3,882	4,017	134	3.5%
11 Pierce	3,769	3,963	194	5.2%
12 Centralia	1,689	1,822	133	7.9%
13 Lower Columbia	2,169	2,225	56	2.6%
14 Clark	4,809	4,814	4	0.1%
15 Wenatchee Valley	1,814	1,774	(40)	-2.2%
16 Yakima Valley	2,729	2,668	(61)	-2.2%
17 District				
Spokane	5,427	5,260	(167)	-3.1%
Spokane Falls	5,676	6,019	343	6.0%
18 Big Bend	1,249	1,210	(39)	-3.1%
19 Columbia Basin	3,467	3,505	38	1.1%
20 Walla Walla	2,188	2,187	(1)	0.1%
21 Whatcom	939	1,178	239	25.5%
22 Tacoma	3,020	3,058	38	1.3%
23 Edmonds	2,817	2,956	140	5.0%
24 South Puget Sound	2,019	2,022	3	0.2%
SYSTEM TOTALS	84,148	84,276	128	0.2%

SOURCE: SBCCE Course MIS:SR2101, Version 1

FTES BY ACADEMIC, VOCATIONAL, BASIC SKILLS AND DEVELOPMENTAL STUDIES
STATE SUPPORTED
Fall Quarter 1990

COLLEGE/DISTRICT	ACADEMIC: TRANSFER & VOCATIONAL SUPPORT	% OF TOTAL	VOCATIONAL	% OF TOTAL	BASIC SKILLS & DEVELOP-MENTAL STUDIES	% OF TOTAL
1 Peninsula	583	55.3%	408	38.7%	64	6.1%
2 Grays Harbor	706	53.9%	333	25.4%	272	20.7%
3 Olympic	1,595	54.5%	954	32.6%	378	12.9%
4 Skagit Valley	1,361	53.1%	816	31.8%	387	15.1%
5 Everett	1,646	49.0%	1,155	34.4%	558	16.6%
6 District						
Seattle Central	1,868	41.4%	1,527	33.8%	1,120	24.8%
Seattle North	1,465	42.4%	1,522	44.0%	469	13.6%
Seattle South	532	16.6%	1,826	57.0%	843	26.3%
7 Shoreline	2,530	59.2%	1,250	29.3%	491	11.5%
8 Bellevue	2,858	63.9%	1,176	26.3%	442	9.9%
9 Highline	2,496	55.9%	1,388	31.1%	582	13.0%
10 Green River	2,190	54.5%	1,468	36.6%	359	8.9%
11 Pierce	2,210	55.7%	990	25.0%	764	19.3%
12 Centralia	899	49.3%	626	34.3%	297	16.3%
13 Lower Columbia	1,051	47.2%	851	38.2%	323	14.5%
14 Clark	2,184	45.4%	1,621	33.7%	1,008	20.9%
15 Wenatchee Valley	896	50.5%	582	32.8%	297	16.7%
16 Yakima Valley	1,402	52.5%	805	30.2%	461	17.3%
17 District						
Spokane	1,620	30.8%	3,123	59.4%	517	9.8%
Spokane Falls	2,830	47.0%	1,324	22.0%	1,864	31.0%
18 Big Bend	497	41.1%	529	43.7%	183	15.1%
19 Columbia Basin	1,826	52.1%	1,127	32.2%	551	15.7%
20 Walla Walla	765	35.0%	982	44.9%	440	20.1%
21 Whatcom	632	53.7%	326	27.7%	219	18.6%
22 Tacoma	1,416	46.3%	811	26.5%	832	27.2%
23 Edmonds	1,418	47.9%	1,127	38.1%	412	13.9%
24 South Puget Sound	840	41.6%	927	45.9%	255	12.6%
SYSTEM TOTALS	40,315	47.8%	29,573	35.1%	14,388	17.1%

SOURCE: SBCCE Course MIS:SR2101, Version 1
NOTE: Totals may not add due to rounding.

TOTAL JOB TRAINING AND RETRAINING ACTIVITY
STATE SUPPORTED FTE
Fall Quarter 1990

COLLEGE/DISTRICT	VOCATIONAL COURSES	VOCATIONAL DEVELOPMENTAL & BASIC SKILLS COURSES	ACADEMIC COURSES PREPARATORY & APPRENTICE STUDENTS	ACADEMIC COURSES JOB UPGRADING STUDENTS	TOTAL TRAINING ACTIVITY	% OF TOTAL FTE
1 Peninsula	408	1	137	40	586	55.5%
2 Grays Harbor	333	5	217	58	612	46.7%
3 Olympic	954		209	131	1,294	44.2%
4 Skagit Valley	816	64	213	105	1,198	46.7%
5 Everett	1,155	2	358	125	1,641	48.8%
6 District						
Seattle Central	1,527		254	162	1,943	43.0%
Seattle North	1,522		146	80	1,747	50.6%
Seattle South	1,826		108	71	2,004	62.6%
7 Shoreline	1,250		514	176	1,939	45.4%
8 Bellevue	1,176		388	178	1,742	38.9%
9 Highline	1,388	101	396	112	1,996	44.7%
10 Green River	1,468	47	193	38	1,747	43.5%
11 Pierce	990		384	151	1,525	38.5%
12 Centralia	626	18	157	50	851	46.7%
13 Lower Columbia	851		234	104	1,189	53.4%
14 Clark	1,621	2	716	156	2,495	51.8%
15 Wenatchee Valley	582		144	79	805	45.4%
16 Yakima Valley	805	1	397	119	1,322	49.6%
17 District						
Spokane	3,123	15	681	238	4,058	77.1%
Spokane Falls	1,324	76	286	187	1,873	31.1%
18 Big Bend	529		107	33	669	55.3%
19 Columbia Basin	1,127	71	192	151	1,541	44.0%
20 Walla Walla	982		179	66	1,227	56.1%
21 Whatcom	326	15	37	20	398	33.8%
22 Tacoma	811	62	284	114	1,271	41.5%
23 Edmonds	1,127	16	123	83	1,349	45.6%
24 So. Puget Sound	927		148	55	1,130	55.9%
SYSTEM TOTALS	29,573	495	7,202	2,884	40,153	47.6%
% of Training	73.6%	1.2%	17.9%	7.2%	100.0%	

SOURCE: SBCCE MIS:SR2101 Version 1 and SR1113, Data Express SR91-1B

FULL-TIME TEACHING FACULTY (FTEF) BY EMPLOYMENT STATUS
STATE SUPPORTED COURSES
Fall Quarters 1989 and 1990

COLLEGE/DISTRICT	FALL QUARTER 1989 FULL-TIME	FALL QUARTER 1989 % OF TEACHING FTEF	FALL QUARTER 1990 FULL-TIME	FALL QUARTER 1990 % OF TEACHING FTEF	% CHANGE
1 Peninsula	46	74.6%	47	82.3%	2.0%
2 Grays Harbor	41	59.1%	41	69.7%	-1.1%
3 Olympic	79	66.6%	79	68.9%	0.2%
4 Skagit Valley	83	67.3%	80	63.1%	-4.0%
5 Everett	93	61.3%	88	60.4%	-6.2%
6 District					
Seattle Central	124	61.2%	121	61.9%	-2.5%
Seattle North	84	54.8%	83	55.1%	-1.2%
Seattle South	74	58.7%	71	54.8%	-4.0%
7 Shoreline	117	60.2%	122	62.0%	3.6%
8 Bellevue	94	59.3%	96	55.7%	2.3%
9 Highline	112	59.1%	105	58.9%	-6.7%
10 Green River	93	60.2%	98	60.9%	5.2%
11 Pierce	85	53.9%	80	49.4%	-5.7%
12 Centralia	46	58.5%	48	55.9%	3.6%
13 Lower Columbia	65	66.5%	68	66.6%	4.8%
14 Clark	116	63.4%	111	60.5%	-4.7%
15 Wenatchee Valley	55	68.7%	55	65.8%	0.1%
16 Yakima Valley	88	59.9%	80	60.0%	-9.4%
17 District					
Spokane	183	69.7%	181	73.5%	-1.0%
Spokane Falls	128	54.7%	130	53.5%	1.5%
18 Big Bend	42	61.7%	41	59.3%	-3.1%
19 Columbia Basin	79	52.8%	79	50.5%	0.0%
20 Walla Walla	75	62.1%	73	65.5%	-2.5%
21 Whatcom	19	46.0%	19	40.7%	2.5%
22 Tacoma	66	52.7%	68	51.0%	3.6%
23 Edmonds	78	65.3%	81	62.0%	4.1%
24 South Puget Sound	52	57.2%	54	60.0%	4.0%
SYSTEM TOTALS	2,216	60.6%	2,195	60.0%	-0.9%

SOURCE: SBCCE Course MIS:SR2102, Version 1
NOTES: Totals may not add due to rounding.
In addition to full-time faculty, colleges employed 1,406 FTEF part-time faculty and 57 FTEF volunteer faculty in fall 1990.

FTES BY ACADEMIC, VOCATIONAL AND BASIC SKILLS AND DEVELOPMENTAL STUDIES
STATE AND CONTRACT SUPPORTED
Fall Quarter 1990

COLLEGE/DISTRICT	ACADEMIC: TRANSFER & VOCATIONAL SUPPORT	% OF TOTAL	VOCATIONAL	% OF TOTAL	BASIC SKILLS & DEVELOP-MENTAL STUDIES	% OF TOTAL
1 Peninsula	636	48.3%	564	42.8%	118	9.0%
2 Grays Harbor	753	51.3%	421	28.7%	293	20.0%
3 Olympic	2,032	56.2%	1,123	31.1%	460	12.7%
4 Skagit Valley	1,506	51.9%	904	31.2%	489	16.9%
5 Everett	1,674	47.4%	1,263	35.7%	596	16.9%
6 District						
Seattle Central	1,912	39.0%	1,589	32.4%	1,402	28.6%
Seattle North	1,655	44.9%	1,563	42.4%	469	12.7%
Seattle South	643	18.2%	2,015	56.9%	885	25.0%
7 Shoreline	2,583	58.7%	1,317	29.9%	502	11.4%
8 Bellevue	3,712	65.0%	1,500	26.3%	498	8.7%
9 Highline	2,774	56.7%	1,524	31.2%	591	12.1%
10 Green River	2,342	56.1%	1,470	35.3%	359	8.6%
11 Pierce	2,856	53.4%	1,479	27.7%	1,012	18.9%
12 Centralia	958	43.0%	799	35.8%	473	21.2%
13 Lower Columbia	1,059	46.4%	891	39.0%	335	14.7%
14 Clark	2,243	44.3%	1,722	34.0%	1,097	21.7%
15 Wenatchee Valley	914	48.5%	622	33.0%	347	18.4%
16 Yakima Valley	1,512	48.8%	992	32.0%	592	19.1%
17 District						
Spokane	1,723	31.4%	3,229	58.9%	535	9.7%
Spokane Falls	3,260	47.0%	1,435	20.7%	2,247	32.4%
18 Big Bend	527	37.4%	557	39.5%	326	23.1%
19 Columbia Basin	1,870	50.2%	1,190	32.0%	663	17.8%
20 Walla Walla	899	32.9%	1,167	42.7%	667	24.4%
21 Whatcom	845	56.3%	367	24.4%	289	19.2%
22 Tacoma	1,488	45.8%	870	26.8%	889	27.4%
23 Edmonds	1,860	45.2%	1,665	40.5%	588	14.3%
24 South Puget Sound	900	40.9%	989	44.9%	314	14.2%
SYSTEM TOTALS	45,136	47.3%	33,227	34.8%	17,034	17.9%

SOURCE: SBCCE Course MIS:SR2101, Version 1
NOTE: Totals may not add due to rounding.

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